Grade 2 | SCIENCE

WEEK 8 • PRACTICE WORKBOOK • DAYS 36–40

Read the matching lesson in the Week 8 Student Textbook first. Write each answer on the line below its question. Day 40 is answered on your own.

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Day 36: Pond Habitats

Pond living things

Living thing	Where it lives in the pond
Cattail	Along the edge
Lily pad	Floating on top
Fish	Under the water
Frog	In the water and on the bank

1. Where do cattails grow?
   Answer:
2. Which living thing floats on top of the water?
   Answer:
3. A frog lives both in the water and on the bank. Explain why a pond is a good habitat for a frog.
   Answer:

Day 37: Ocean Habitats

Ocean living things

Living thing	What it is
Seaweed	A plant-like living thing that grows in salt water
Crab	An animal with a hard shell that walks on the ocean floor
Dolphin	An animal that swims and breathes air at the surface
Sea star	An animal that clings to rocks

1. Which ocean animal breathes air at the surface?

   Answer:

2. Where does a sea star cling?

   Answer:

3. A freshwater fish from a pond cannot live in the ocean. Explain why, using what you know about the two habitats.

   Answer:

Day 38: River and Stream Habitats

Comparing water habitats

Habitat	Fresh or salty	Still or moving
Pond	Fresh	Still
River	Fresh	Moving
Ocean	Salty	Moving waves and currents

1. Which two habitats have fresh water?

   Answer:

2. Which habitat has fresh, moving water?

   Answer:

3. A snail clings tightly to rocks in a river. Explain why holding on helps it live there.

   Answer:

Day 39: Build a Habitat Model

1. Name the habitat you chose for your model.

   Answer:

2. Name two animals in your model.

   Answer:

3. Explain how your model shows that the habitat meets one animal's needs.

   Answer:

Hands-on task: Build a habitat model

1. Choose one habitat: forest, desert, pond, river or ocean.
2. Plan: list the water, land, plants and animals your habitat needs.
3. Build: make a model in a shoebox with safe materials, such as paper, clay, sand, sticks and blue paper for water.
4. Add at least two plants and two animals that really live in that habitat.
5. Explain to an adult how your habitat gives each animal food, water and shelter.

My model showed:

Day 40: Independent Check: Water Habitats

Text: The Marsh

A marsh is a wet habitat where shallow water covers the ground for much of the year. Tall grasses grow in the water. Herons wade in the shallow water to catch fish. Many marshes near the coast have salty water, and marshes inland have fresh water.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. What plants grow in a marsh?

   Answer:

2. Why do herons wade in the marsh?

   Answer:

3. Explain how a marsh is like a pond and how it is different.

   Answer:

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