## Grade 2 | SCIENCE

**WEEK 7 • PRACTICE WORKBOOK • DAYS 31–35**

Read the matching lesson in the Week 7 Student Textbook first. Write each answer on the line below its question. Day 35 is answered on your own.

Week 7 Student Textbook | Week 7 Practice Workbook | Week 7 Teacher Guide | Week 6 Student Textbook | Week 8 Student Textbook | Grade 2 index

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# Day 31: What Is a Habitat?

**Backyard observation**

| Living thing | Where it was found |
|---|---|
| Robin | On a tree branch |
| Earthworm | Under the soil |
| Ant | In the grass |
| Clover | Growing in the lawn |

1. Which living thing was found under the soil?
   **Answer:**
2. Name two living things found in the grass or lawn.
   **Answer:**
3. Explain why a habitat must give an animal food, water and shelter.
   **Answer:**

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# Day 32: Forest Habitats

**Forest living things**

| Living thing | How it uses the forest |
|---|---|
| Owl | Rests in a hollow tree |
| Deer | Eats leaves and acorns |
| Mushroom | Grows on fallen logs |
| Woodpecker | Finds insects in tree bark |

1. What does the deer eat in the forest?

   **Answer:**

2. Which living thing grows on fallen logs?

   **Answer:**

3. Choose two living things from the table. Explain how each one depends on trees.

   **Answer:**

# Day 33: Desert Habitats

**Comparing habitats**

| | Forest | Desert |
|---|---|---|
| Rain | A lot | Very little |
| Plants | Many trees and plants | Fewer plants, such as cactus |
| Shelter example | Hollow tree | Burrow under the ground |

1. Which habitat gets more rain?

   **Answer:**

2. Where does a desert tortoise find shelter?

   **Answer:**

3. A frog's skin must stay wet. Explain why a frog would have trouble living in a desert, using the table.

   **Answer:**

# Day 34: Survey a Small Habitat

**Survey results**

| Spot | Kinds of plants | Kinds of animals |
|---|---|---|
| Sunny lawn | 2 (grass, clover) | 2 (ants, bee) |
| Shady spot under a tree | 3 (grass, moss, fern) | 3 (ants, pill bugs, snail) |

1. Which spot had more kinds of animals?

   **Answer:**

2. How many kinds of living things were found in the shady spot in all?

   **Answer:**

3. Pill bugs and snails were found only in the shady spot. Give one reason from what you know about their needs, and explain how the survey supports it.

   **Answer:**

**Hands-on task: Habitat survey**

1. Choose two small spots outside: one sunny and one shady. Mark each with a string loop or a hula hoop.
2. Watch each spot quietly for 10 minutes. Look on the ground, under leaves and on plants. Do not harm any animal.
3. Record the kinds of plants and the kinds of animals you see in each spot.
4. Compare: which spot had more kinds of living things?

**My model showed:**

# Day 35: Independent Check: Land Habitats

**Text: Grasslands**

A grassland is a wide, open land habitat covered with grasses and only a few trees. It gets more rain than a desert but less than a forest. Rabbits eat the grass. Prairie dogs dig burrows under the ground for shelter. Hawks fly above and hunt for food.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. What plants cover most of a grassland?
   **Answer:**
2. Where do prairie dogs find shelter?
   **Answer:**
3. Choose one animal from the text. Explain how the grassland meets one of its needs.
   **Answer:**

Week 7 Student Textbook | Week 7 Practice Workbook | Week 7 Teacher Guide | Week 6 Student Textbook | Week 8 Student Textbook | Grade 2 index