Grade 2 | SCIENCE

WEEK 26 • FILLABLE PRACTICE WORKBOOK • DAYS 126–130

Read the matching lesson in the Week 26 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 130 is answered on your own.

Name: _____ Date: _____

Day 126: Counting Kinds of Living Things

Habitat survey (a make-believe class's data, 10 minutes in each place)

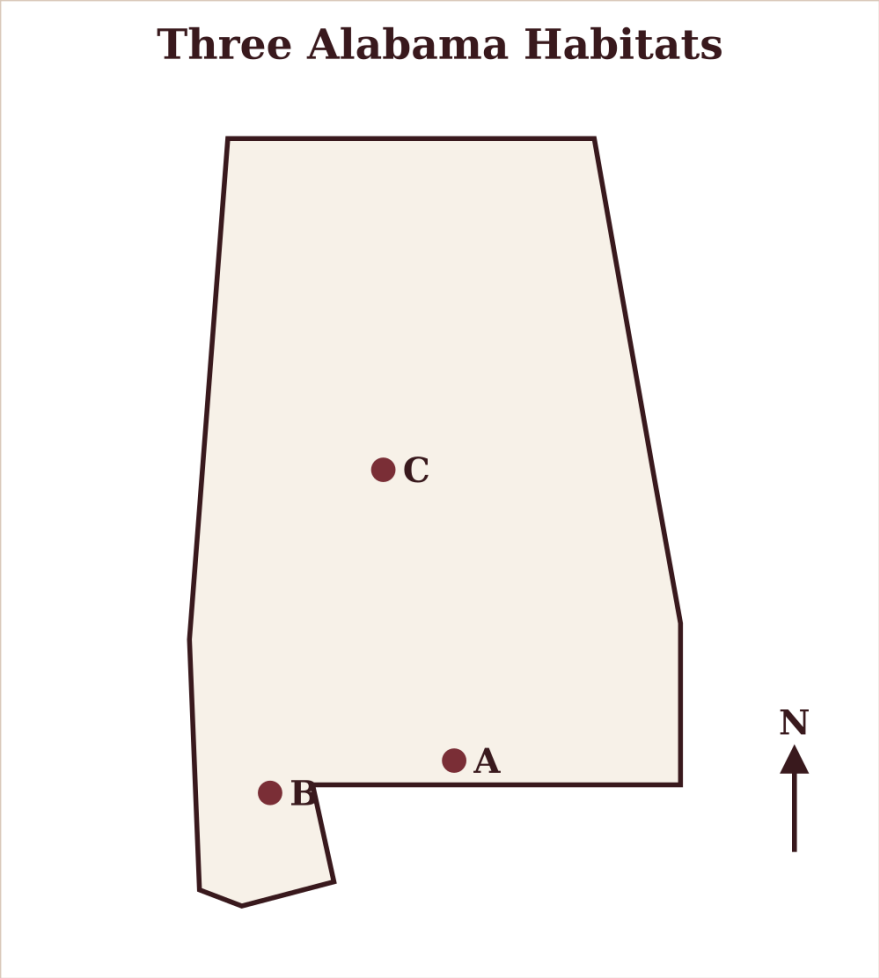
Habitat	Kinds of plants	Kinds of animals
mowed lawn	2	3
pond edge	7	9
parking lot edge	1	2

1. Which habitat had the most kinds of living things? How many in all?

2. Which habitat had the fewest kinds of living things?

3. Why do you think the pond edge had more kinds of living things than the parking lot edge?

Day 127: Three Alabama Habitats



1. Match each letter on the map to a habitat: longleaf pine forest, Mobile-Tensaw Delta, Cahaba River. Use the clues in the lesson.

2. Name one animal that lives in each habitat.

3. Which two habitats are water habitats? How are they different?

Day 128: Why Some Habitats Have More Kinds of Life

1. Name three things a habitat can give living things.

2. Why might a river with clean water have more kinds of fish than a river with dirty water?

3. Plan a fair way to compare the kinds of living things in two places near your home. What will you keep the same?

Day 129: Hands-On: A Two-Plot Survey

Hands-on task: two-plot habitat survey

1. With an adult, choose two outdoor places that look different, such as mowed grass and a flower bed or a weedy corner. Wear closed shoes.
2. Mark a square in each place with string, about as big as a large towel.
3. Look in each square for 10 minutes. Count the different kinds of plants and the different kinds of animals, including insects. Do not touch any animals.
4. Record your counts in the table. Draw one living thing from each plot.
5. Compare your two plots and wash your hands when you are finished.

Plot	Kinds of plants	Kinds of animals	Total kinds
Plot 1: ____	____	____	____
Plot 2: ____	____	____	____

Which plot had more kinds of living things, and why I think so:

1. How many kinds of living things did you find in each plot?

2. Which plot had more kinds? Give a reason why.

3. Name one living thing you found and tell how its plot gave it what it needs.

Day 130: Independent Check: Habitats

Two plots (a make-believe class's data)

Plot	Kinds of plants	Kinds of animals
shady woods	8	6
sandy playground	1	2

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. How many kinds of living things were found in each plot?

2. Which plot had more variety? Give one reason why.

3. Name one Alabama habitat from this week and one animal that lives there.