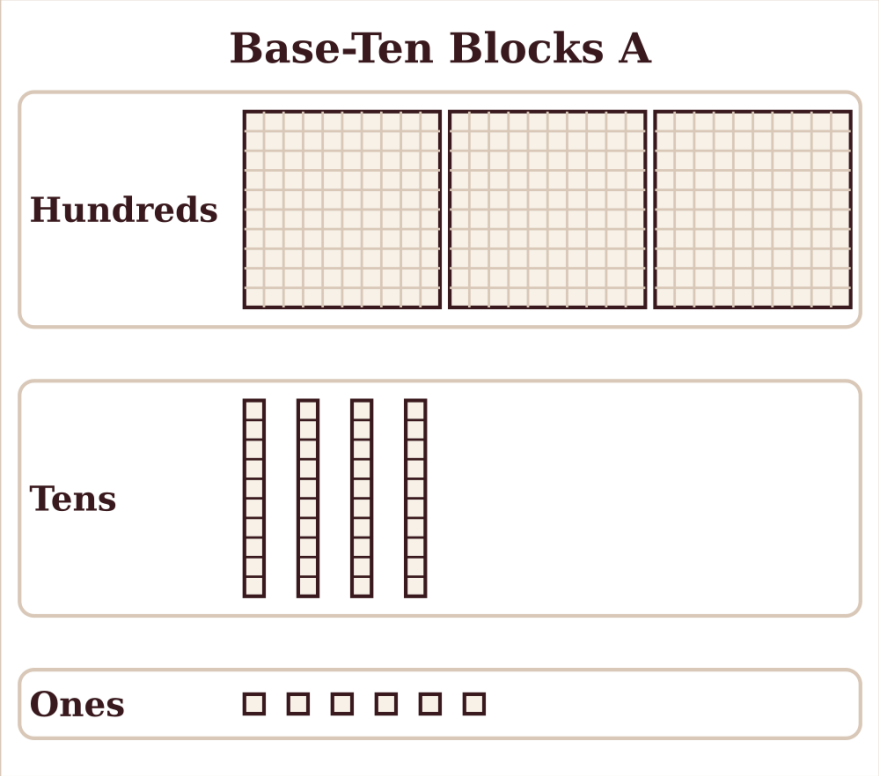
Grade 2 | MATHEMATICS

WEEK 33 • FILLABLE PRACTICE WORKBOOK • DAYS 161–165

Read the matching lesson in the Week 33 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 165 is answered on your own.

Name: _____ Date: _____

Day 161: Place Value: Read, Write, Count and Compare to 1,000



1. What number do base-ten blocks A show? Write it as a numeral and in expanded form.

2. Write seven hundred fifteen as a numeral.

3. Count by tens: 670, 680, ___, ___, ___.

4. How many tens are in 300? Explain.

5. Compare. Write >, = or <: 809 ___ 890. Explain how you know.

Day 162: Add and Subtract Within 1,000; Add or Take Away 10 and 100

1. Find 247 + 385.

2. Find 612 - 254.

3. Find 518 + 10, 518 + 100 and 518 - 10.

4. A farm stand sold 365 ears of corn on Friday and 290 on Saturday. How many ears did it sell on both days?

5. Jon found 500 - 263 by adding up: 263 to 300 is 37, and 300 to 500 is 200. What is his answer? Why does his strategy work?

Day 163: Even and Odd, Arrays and Patterns

1. Is 22 even or odd? Write it as a sum of two equal addends if you can.

2. Draw an array with 3 rows of 5 dots. Write a repeated addition equation for it.

3. An egg carton has 2 rows of 6 eggs. Write an equation for the total. Is the total even or odd?

4. Find the rule and the next two numbers: 12, 22, 32, 42, ___, ___.

5. Which numbers are odd: 35, 48, 51, 60, 77?

Day 164: Hands-On: Math Game Day

Hands-on task: math game day

1. Make a game board: draw a path of 20 squares from START to FINISH on a large sheet of paper.
2. Make problem cards from the year, one problem on each card. Use the sample cards in the table below and add your own.
3. Take turns. Draw a card and solve it. If your answer is right, roll a number cube (or draw a number 1 to 6) and move that many squares.
4. Keep a record of three cards you solved, with your answer.
5. The first player to reach FINISH wins. Put the board and cards away together.

Sample problem card	
A. 8 + 7 = ?	B. 15 - 9 = ?
C. 23 + 14 + 27 + 16 = ?	D. A box had 63 crayons. 25 broke. How many did not break?
E. Lee had some stickers. He got 19 more. Now he has 50. How many did he start with?	F. Is 46 even or odd?

Card	My answer
____	____
____	____
____	____

My favorite card and its answer:

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1. Solve sample cards A and B.

2. Solve sample card C. Which numbers did you pair first?

3. Solve sample card D.

4. Solve sample card E. Write an equation with a question mark for the missing number.

5. Make up your own story problem card. Write it and its answer.

Day 165: Independent Check: Number, Operations and Algebraic Thinking

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Write 900 + 20 + 4 as a numeral and as a number name.

2. Compare. Write >, = or <: 615 ___ 651.

3. Find 438 + 274 and 800 - 365.

4. Is 19 even or odd? Draw or write how you know.

5. A classroom has 4 rows of desks with 5 desks in each row. 3 desks are empty. How many desks have a child sitting at them?