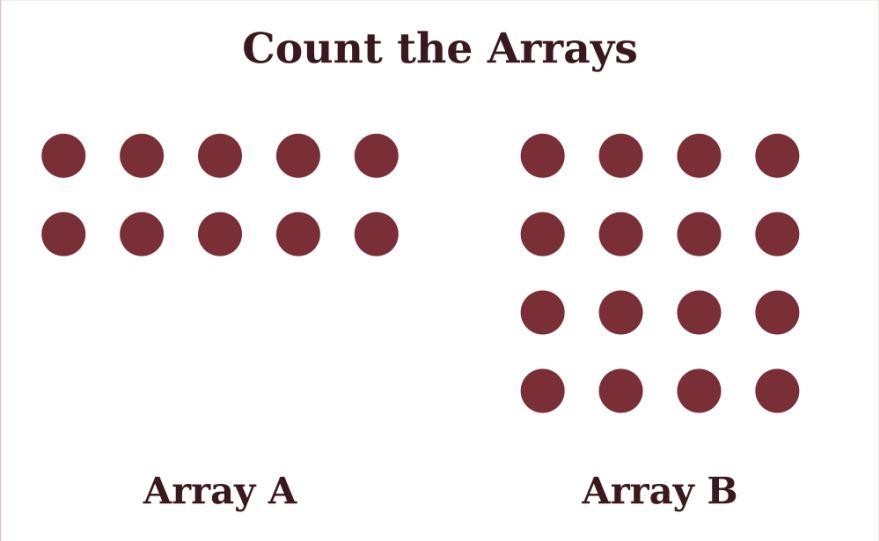
Grade 2 | MATHEMATICS

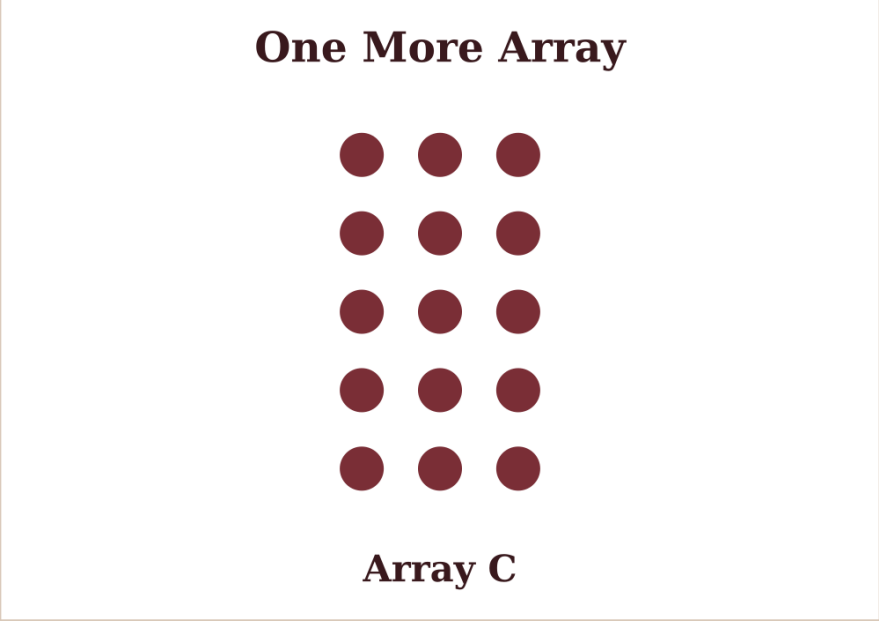
WEEK 26 • FILLABLE PRACTICE WORKBOOK • DAYS 126–130

Read the matching lesson in the Week 26 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 130 is answered on your own.

Name: _____ Date: _____

Day 126: Equal Groups and Arrays





1. How many rows and how many dots in each row does Array A have? How many dots in all?

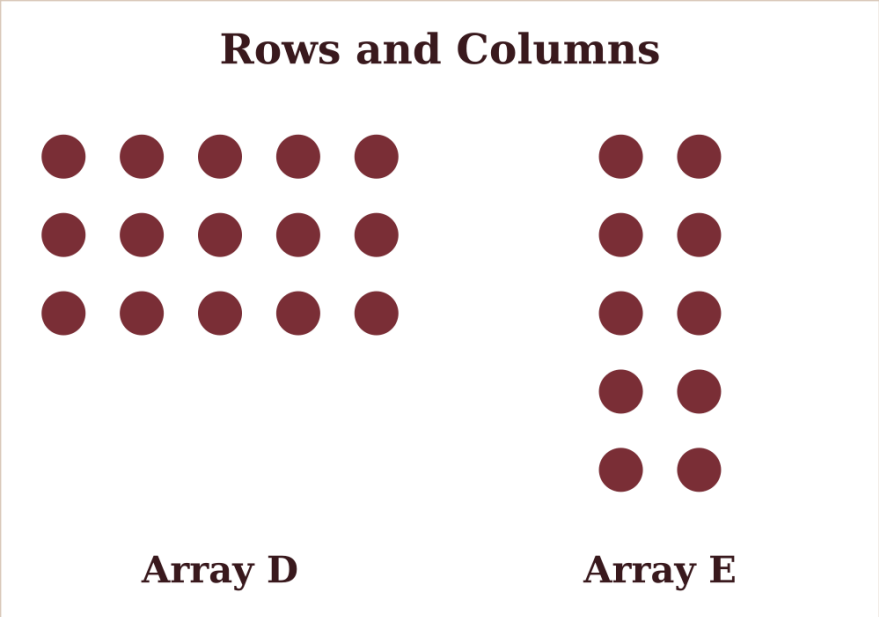
2. Write an addition equation with equal addends for Array B.

3. Write an addition equation for Array C. What is the total?

4. Draw an array with 3 rows and 5 dots in each row. How many dots did you draw?

5. Jada puts 5 muffins in each of 4 boxes. Draw the muffins as an array and find the total.

Day 127: Arrays Two Ways



1. Write an equation that adds the rows of Array D.

2. Write an equation that adds the columns of Array D. Is the total the same?

3. Write two equations for Array E, one for rows and one for columns.

4. Leo says 4 rows of 5 and 5 rows of 4 have different totals. Is he right? Explain.

5. Which array has more dots: 3 rows of 4, or 2 rows of 5? Show your work.

Day 128: Even and Odd: Pairs and Doubles

1. Is 15 even or odd? Explain using pairs.

2. Write each even number as a sum of two equal addends: 10, 16, 18.

3. Sort these numbers into even and odd: 7, 14, 20, 11, 6, 19.

4. Kai has 13 crayons. Can he share them equally with his sister so each gets the same number and none are left? Explain.

5. Is 46 even or odd? How can you tell without making pairs?

Day 129: Hands-On: Muffin-Tin Arrays

Hands-on task: build arrays in a muffin tin or egg carton

1. Use a muffin tin or an egg carton and small objects such as dry beans, buttons or cereal. An adult keeps small objects away from children under three.
2. Fill 2 rows of 3 cups with one object each. Write an equation that adds the rows. Is the total even or odd?
3. Build 3 more arrays: 2 rows of 5, 3 rows of 3 and 4 rows of 4 (use part of a larger tin or two cartons if needed). Write an equation for each.
4. For each array, decide whether the total is even or odd by pairing the objects.
5. Look at your results. Write one thing you notice about arrays with 2 rows. Put the objects back in their container.

Array	Equation	Total	Even or odd?
2 rows of 3	____	____	____
2 rows of 5	____	____	____
3 rows of 3	____	____	____
4 rows of 4	____	____	____

What I noticed about arrays with 2 rows:

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1. Write the equation for your 2 rows of 5 array.

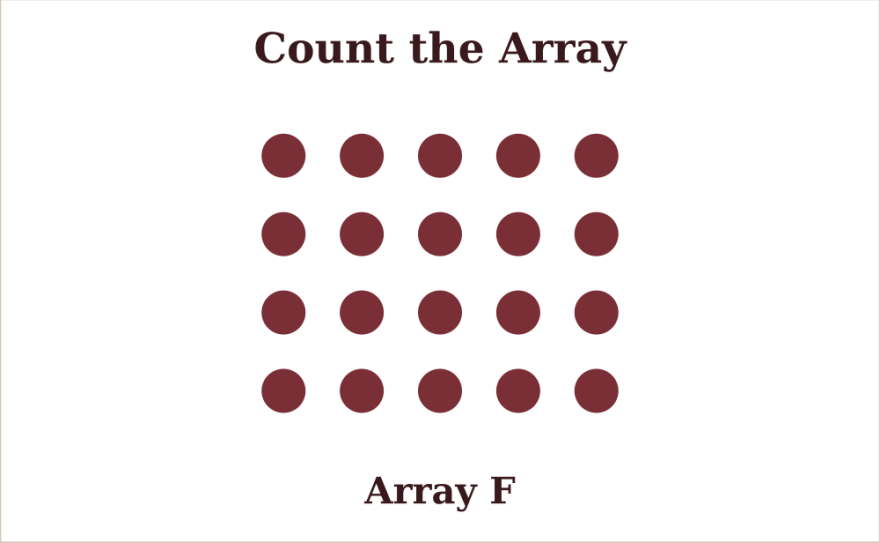
2. Was 3 rows of 3 even or odd? Explain.

3. Write the equation for your 4 rows of 4 array. Is the total even or odd?

4. Why is an array with 2 equal rows always even?

5. Could an array with 3 rows ever have an even total? Give an example.

Day 130: Independent Check: Arrays, Even and Odd



Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Write an equation that adds the rows of Array F.

2. Write an equation that adds the columns of Array F.

3. Is the total of Array F even or odd? Write it as a doubles fact.

4. Is 17 even or odd? Explain.

5. Mrs. Lane sets 3 tables with 4 cups on each. How many cups does she set? Write an equation.