Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 4 • PRACTICE WORKBOOK • DAYS 16–20

Read the matching lesson in the Week 4 Student Textbook first. Write each answer on the line below its question. Day 20 is answered on your own.

Day 16: The Declaration of Independence

Declaration facts

Fact	Detail
Date approved	July 4, 1776
Main message	The colonies are free from the king
Rights it names	Life, liberty and the pursuit of happiness

1. On what date was the Declaration of Independence approved?

   Answer:

2. Name the three rights the Declaration lists.

   Answer:

3. Explain why Americans celebrate the Fourth of July.

   Answer:

Day 17: The Constitution

Two founding documents

	Declaration of Independence	Constitution
Year	1776	1787
Main job	Said the colonies were free	Set up the plan for the government

1. In what year was the Constitution written?

   Answer:

2. Which document set up the plan for the government?

   Answer:

3. Explain what the words We the People tell us about who gives the government its power.

   Answer:

Day 18: Our Rights

Rights in action

Example	Right
A newspaper prints a story about the mayor	Freedom of the press
A family worships in its own way	Freedom of religion
Neighbors meet in a park to share their ideas	Right to gather peacefully
A girl writes a letter to share her opinion	Freedom of speech

1. How many amendments are in the Bill of Rights?

   Answer:

2. Which right does a newspaper use when it prints a story?

   Answer:

3. Explain why freedom of speech is important in a country where the government gets its power from the people.

   Answer:

Day 19: Our Responsibilities

Right or responsibility?

Action	Right or responsibility
Saying your opinion	?
Obeying the speed limit	?
Worshiping in your own way	?
Picking up your trash at the park	?

1. Which two actions in the chart are rights?

   Answer:

2. Which two actions in the chart are responsibilities?

   Answer:

3. Explain why a country needs citizens to carry out responsibilities, not just enjoy rights.

   Answer:

Day 20: Independent Check: Founding Documents

Class rules (written by a second-grade class)

We the students agree to these rules: We will listen when others speak. Everyone may share an idea during class meetings. We will clean up our own space. We will treat every person fairly.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Which words at the start of the class rules are borrowed from the opening of the Constitution?

   Answer:

2. Name one right that the class rules give students.

   Answer:

3. Name one responsibility in the class rules and explain why it helps the class.

   Answer: