Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 34 • FILLABLE PRACTICE WORKBOOK • DAYS 166–170

Read the matching lesson in the Week 34 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 170 is answered on your own.

Name: _____ Date: _____

Day 166: Review: Founding Documents and Our Government

1. What did the Declaration of Independence say, and in what year was it approved? What is the Constitution?

2. Match each branch to its job: legislative, executive, judicial; makes laws, carries out laws, decides what laws mean.

3. Name the leader of the executive branch for the nation, for a state and for a city.

Day 167: Review: Voting, Rights and Responsibilities

1. Who can vote in Alabama? Why is voting important?

2. Name one right and one responsibility of citizens.

3. A class votes on a game: 9 votes for tag and 6 votes for kickball. Which game wins? How is this like a real vote?

Day 168: Review: Producers, Trade and Choices

Market day in Cedar Bend (a make-believe Alabama town)

Stand	What it offers
Pine Furniture	Rocking chairs made from pine wood
Bike Fix-It	Repairs flat tires
Fruit Cart	Bananas shipped from Ecuador
Hair Corner	Haircuts
Cotton Shop	Shirts made from Alabama cotton

1. Which Cedar Bend stands sell goods, and which provide services?

2. Which stand sells an import? Which stand uses a natural resource from Alabama forests?

3. Pretend: Tia has $6. She wants a $4 shirt and a $5 haircut. Can she buy both? What must she do?

Day 169: Hands-On: Civics and Economics Sort

Hands-on task: civics and economics sort

1. Copy the 12 sort cards below onto small cards, one on each card.
2. Make three sort headings on paper: Levels of government; Voting; Choices and scarcity.
3. Read each card aloud and place it under the right heading.
4. Inside the Levels of government pile, put the cards in order: national, state, local.
5. Explain each pile to a grown-up, then put the cards in an envelope to keep.

Card	Sort card
1	The President leads the nation.

2	A governor leads a state.
3	A mayor leads a city.
4	Congress makes laws for the whole nation.
5	A voter marks a secret ballot.
6	Voters must be at least 18.
7	The choice with the most votes wins.
8	Voters register before Election Day.
9	There is not enough money for everything.
10	Buying a ball means giving up a book.
11	Saving now to buy a bike later.
12	Choosing between two snacks that cost the same.

One card that was hard to sort, and where it belongs:

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1. Which cards did you put under Levels of government? Write their numbers in order from national to local.

2. Which cards are about voting? Pick one and tell why it matters.

3. Which cards are about choices and scarcity? Pick one and name what is given up.

Day 170: Independent Check: Civics and Economics

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Which branch of government decides what laws mean, and what are the people who work in it called?

2. Name one responsibility of a citizen and tell why it helps the community.

3. A dentist cleans teeth. Is that a good or a service? Is a car made in Alabama and sold to Japan an export or an import?