# Grade 2 | HISTORY AND SOCIAL STUDIES

### WEEK 32 • FILLABLE PRACTICE WORKBOOK • DAYS 156–160

Read the matching lesson in the Week 32 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 160 is answered on your own.

Name: _____ Date: _____

## Day 156: Jobs in Alabama Communities: Goods and Services

**Workers in Oak Hollow (a make-believe Alabama town)**

| Worker | What the worker does |
|---|---|
| Chicken farmer | Raises chickens for food |
| Dentist | Cleans and fixes teeth |
| Baker | Makes bread and pies |
| Bus driver | Drives children to school |
| Furniture maker | Builds tables and chairs from pine wood |

1. Sort the Oak Hollow workers: who produces goods, and who provides services?

2. The baker buys a new oven. Is the baker a producer, a consumer or both? Explain.

3. Name a worker in your own community who provides a service, and tell who uses it.

## Day 157: Trade: Alabama and the World

1. What is the difference between an export and an import?

2. Why do most bananas sold in Alabama come from other countries?

3. Name one export that leaves from the Port of Mobile. Why is a port on the Gulf helpful for trade?

## Day 158: Saving, Choosing and Natural Resources

**Lina's savings plan (pretend money)**

| Week | Money saved | Total saved |
|---|---|---|
| 1 | $2 | $2 |
| 2 | $3 | $5 |
| 3 | $2 | ____ |
| 4 | $3 | ____ |

1. Lina wants a $10 book. Fill in the totals. In which week will she have enough?

2. Lina could spend $2 on a snack in Week 3 instead of saving it. What would she give up?

3. Name an Alabama natural resource and one product made from it.

## Day 159: Hands-On: Community Helper Chart

**Hands-on task: community helper chart**

1. With a grown-up, list six workers you see in your community, such as a grocer, a nurse, a farmer, a mechanic, a teacher and a mail carrier.
2. For each worker, write whether they produce a good or a service, and what it is.
3. Write who uses what each worker produces.
4. Circle one worker who uses a natural resource in the job, and name the resource.
5. Share the chart with your family and tell which worker your family used most this week.

| Worker | Good or service? | What they produce | Who uses it |
|---|---|---|---|
| ____ | ____ | ____ | ____ |
| ____ | ____ | ____ | ____ |
| ____ | ____ | ____ | ____ |
| ____ | ____ | ____ | ____ |
| ____ | ____ | ____ | ____ |
| ____ | ____ | ____ | ____ |

**The worker my family used most this week:**

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1. Which worker on your chart produces a good? What good?

2. Which worker on your chart provides a service? Who uses it?

3. Which worker uses a natural resource? Name the resource.

## Day 160: Independent Check: Economics

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Name one good and one service. Tell who produces each.

2. Alabama sells paper to another country. Is the paper an export or an import?

3. Max has $5 of pretend money. He wants a $3 toy car and a $4 puzzle. Can he buy both? What choice must he make?