Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 31 • FILLABLE PRACTICE WORKBOOK • DAYS 151–155

Read the matching lesson in the Week 31 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 155 is answered on your own.

Name: _____ Date: _____

Day 151: How a Bill Becomes a Law

Steps of a bill (out of order)

Step	Order (1 to 5)
The President signs the bill.	____
Someone has an idea for a law.	____
The House votes yes.	____
The Senate votes yes.	____
A member of Congress writes a bill.	____

1. Number the steps in the table in order.

2. Which branch of government makes laws?

3. Why do you think more than one part of government must agree before a bill becomes a law?

Day 152: Three Branches and Three Levels

Which level?

Job	National, state or local?
Making money (coins and bills) for the whole country	____
Running Alabama's state parks	____
Picking up trash on city streets	____
Making laws about Alabama's state highways	____

1. Fill in the table with national, state or local.

2. Name the leader of the executive branch at each level: national, state and city.

3. Which branch decides what a law means?

Day 153: Rights, Responsibilities and Voting

1. Name one right that the Bill of Rights protects.

2. Write R for right or RES for responsibility: (a) speaking your mind (b) telling the truth (c) following the rules (d) practicing your faith.

3. List the four steps for making a group decision by voting.

Day 154: Hands-On: Making a Household Rule

Hands-on task: make a household rule

1. With your family, choose one household rule to decide, such as a screen-time rule or a chore rule.
2. Propose: each person may suggest one version of the rule. Write each idea.
3. Discuss: each person tells one reason for their idea. Listen politely.
4. Vote: each person votes once, in secret on a slip of paper. Count the votes with a tally chart.
5. Record: write the winning rule, post it, and sign it. Tell one right and one responsibility that go with the rule.

Rule idea	Tally	Total votes
____	____	____
____	____	____
____	____	____

Our new household rule:

1. What rule ideas were proposed?

2. How many votes did the winning idea get? How many votes were there in all?

3. Name one right and one responsibility that go with your new rule.

Day 155: Independent Check: Laws, Government and Rights

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Put in order: the Senate votes yes; the President signs; a bill is written; the House votes yes.

2. Who leads Alabama's state government? Who leads a city government?

3. Name one right and one responsibility. Explain why voting should be fair.