Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 26 • FILLABLE PRACTICE WORKBOOK • DAYS 126–130

Read the matching lesson in the Week 26 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 130 is answered on your own.

Name: _____ Date: _____

Day 126: Susan B. Anthony: The Right to Vote

1. What did Susan B. Anthony do in 1872? What happened next?

2. What changed in 1920, and what was that change nicknamed?

3. Why do you think she kept working even after she was arrested?

Day 127: Harriet Tubman: Liberty

1. When did Harriet Tubman escape, and where did she go?

2. Why did she go back to Maryland many times?

3. Which principle did Harriet Tubman stand for? Give one action as evidence.

Day 128: Two Alabamians: Booker T. Washington and John Lewis

Two Alabama figures

Person	Born	Principle	One action
Booker T. Washington	into slavery, in Virginia	education opens doors	led the Tuskegee school beginning in 1881
John Lewis	near Troy, Alabama, 1940	equal rights through peaceful protest	helped lead the 1965 voting rights march in Selma

1. Which principle did Booker T. Washington stand for? Give one action as evidence.

2. What happened on March 7, 1965, at the Edmund Pettus Bridge?

3. How are Susan B. Anthony and John Lewis alike? Use what you learned this week.

Day 129: Hands-On: Principle Cards

Hands-on task: make principle cards

1. Fold paper into four cards or use four index cards, one for each person: Susan B. Anthony, Harriet Tubman, Booker T. Washington and John Lewis.
2. On the front of each card, write the person's name and draw a picture of one action.
3. On the back, write the principle the person stood for.
4. Under the principle, write one action as evidence and the year it happened.
5. Put the cards in order by year, staple or tie them into a mini-book, and share it with your family.

Person	Principle	Action (evidence)	Year
Susan B. Anthony	____	____	____
Harriet Tubman	____	____	____
Booker T. Washington	____	____	____
John Lewis	____	____	____

The person I would most like to learn more about, and why:

1. Write the principle and one action for Susan B. Anthony.

2. Put the four years from your cards in order from earliest to latest.

3. Which two people on your cards have ties to Alabama? Tell each tie.

Day 130: Independent Check: Figures and Principles

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Match each person to a principle: Harriet Tubman, Booker T. Washington. Principles: education opens doors; liberty.

2. Which person voted in 1872 even though the law did not allow it? Why did she do it?

3. Why do people still remember the 1965 march across the Edmund Pettus Bridge?