Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 25 • FILLABLE PRACTICE WORKBOOK • DAYS 121–125

Read the matching lesson in the Week 25 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 125 is answered on your own.

Name: _____ Date: _____

Day 121: Primary and Secondary Sources

Sources about the past

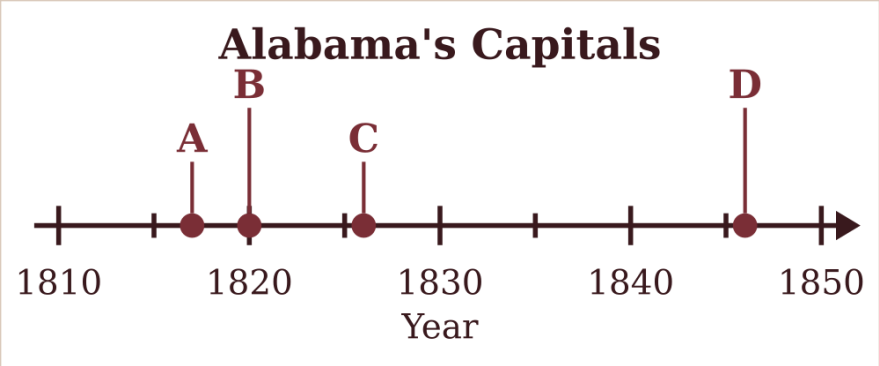
Source	Made by
A photograph of a cotton gin, taken in 1900	a photographer who was there
A children's book about Alabama history, written last year	an author today
A letter written by a soldier in 1863	the soldier
An encyclopedia article about Mobile	a writer today

1. Which two sources in the table are primary sources?

2. Which two are secondary sources? How do you know?

3. Name one primary source from your own life that someone could study 100 years from now.

Day 122: Alabama's Capitals on a Timeline



1. Match each letter on the timeline to a capital: St. Stephens, Cahawba, Tuscaloosa, Montgomery. Between which two letters did Alabama become a state?

2. How many decades are between 1810 and 1850 on the timeline? Which capital was chosen in the 1840s?

3. Is the timeline a primary or a secondary source? Explain.

Day 123: Reading About a Historical Document

Document card (a description written today)

Question	Answer
What is it?	Alabama's first state constitution
Who made it?	leaders who met in Huntsville
When?	the summer of 1819
Why?	to plan how Alabama's state government would work
What happened next?	Alabama became a state on December 14, 1819

1. Is the handwritten 1819 constitution a primary or a secondary source? Is the document card a primary or a secondary source?

2. Why did leaders write the constitution?

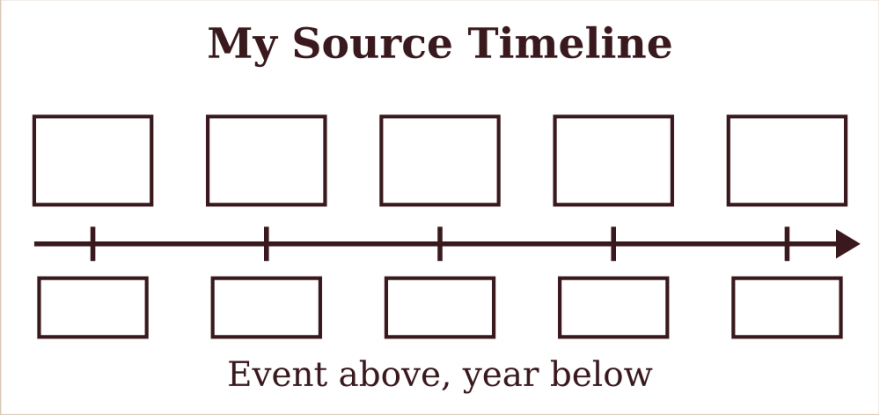
3. Which happened first: the leaders writing the constitution, or Alabama becoming a state? How do you know?

Day 124: Hands-On: Source Detective

Hands-on task: source detective

1. Cut apart the ten source cards in the table, or point to each one.
2. Sort the cards into two piles: primary sources and secondary sources. Explain each choice aloud.
3. Choose five cards that have a year. Place them on the empty timeline in order.
4. Write each card number in a box above the line and its year in the box below.
5. Tell a family member which card you would most like to study and why. Put the cards away.

Card	Source
1	A 1902 photograph of Mobile's docks
2	A history book about Alabama written in 2015
3	A letter from a Huntsville family in 1820
4	A website about the state capitol made last year
5	A map of Alabama drawn in 1850
6	A museum guidebook written this year
7	A newspaper from 1846 about the new capital
8	A school report about cotton written today
9	A diary from 1826 by a girl in Tuscaloosa
10	An encyclopedia article about statehood



The card I would most like to study, and why:

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1. Which cards did you sort as primary sources?

2. Write the five cards you put on the timeline, from earliest to latest.

3. Which card was hardest to sort? Why?

Day 125: Independent Check: Sources and Timelines

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Sort these sources: a drawing of Alabama's first capitol made in 1825, and a video about the capitals made this year.

2. Put these in order: Montgomery becomes the capital, Alabama becomes a state, St. Stephens becomes the territorial capital.

3. In what year did Alabama become a state? About how many centuries ago was that?