Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 24 • FILLABLE PRACTICE WORKBOOK • DAYS 116–120

Read the matching lesson in the Week 24 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 120 is answered on your own.

Name: _____ Date: _____

Day 116: The Thirteen Colonies and Why People Came

The thirteen colonies by region

Region	Colonies
New England (north)	New Hampshire, Massachusetts, Rhode Island, Connecticut
Middle	New York, New Jersey, Pennsylvania, Delaware
Southern (south)	Maryland, Virginia, North Carolina, South Carolina, Georgia

1. How many colonies were in each region? Which region had the most?

2. Name two reasons colonists chose to come to North America.

3. Were all people in the colonies there by choice? Explain.

Day 117: Daily Life in a Colony; French Mobile

1. Name two chores a child might do in a colony.

2. Name one thing colonial families made by hand that most families buy at a store today.

3. What country founded Mobile, and in what year?

Day 118: From Colonies to Founding Documents

Founding documents

Document	Year	What it did
Declaration of Independence	1776	said the colonies were free from England
Constitution	1787	set up how the government works
Bill of Rights	1791	added to protect rights

1. Put the three documents in order from first to last.

2. Name one right protected by the Bill of Rights.

3. Is obeying laws a right or a responsibility? Name one more responsibility of a citizen.

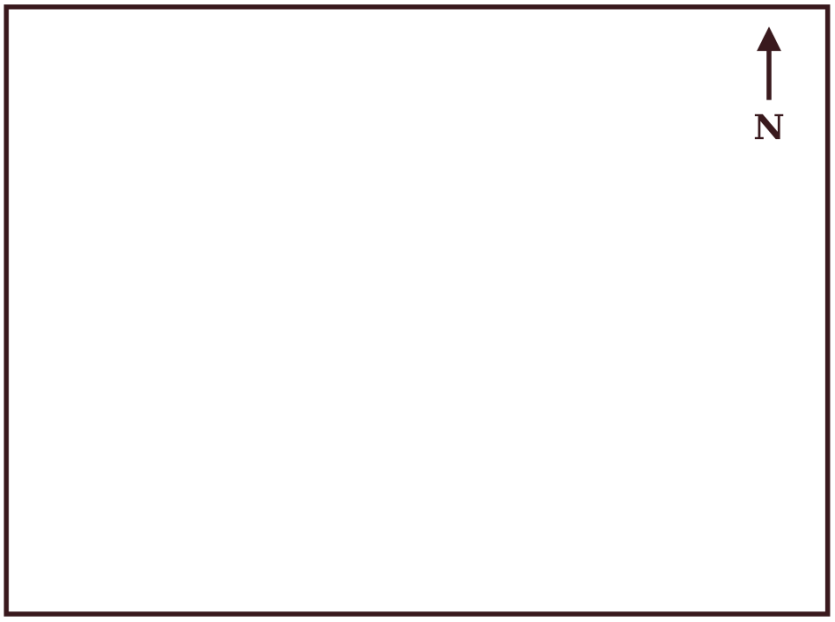
Day 119: Hands-On: Then and Now

Hands-on task: then and now

1. Read the chart of a colonial child's day. Fill in the Now column with how you do each task today.
2. Add one more row of your own that compares a colonial task with today.
3. In the map box, draw the Atlantic coastline as a wavy line down the right side.
4. Write the three regions in the box from north to south: New England, Middle, Southern. Use the compass to check which way is north.
5. Write one colony name inside each region. Share your chart with a family member.

Task	Then (colonial child)	Now (me)
Getting water	carried buckets from a well or stream	____
Light at night	candles made at home	____
Clothes	cloth often made at home	____
School	at home or in a one-room school	____
____	____	____

Map of the Colonial Regions



One thing that is the same then and now:

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1. Write one task from your chart and tell how it changed from then to now.

2. Which region did you write at the top of your map? Which at the bottom?

3. Name one way your life is like a colonial child's life.

Day 120: Independent Check: Colonies and Founding Documents

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Name one reason people chose to come to the colonies, and one group of people who were brought by force.

2. Which founding document set up how our government works? In what year was it written?

3. Put these in order from first to last: Mobile is founded (1702), Jamestown is founded (1607), Plymouth is founded (1620).