Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 21 • PRACTICE WORKBOOK • DAYS 101–105

Read the matching lesson in the Week 21 Student Textbook first. Write each answer on the line below its question. Day 105 is answered on your own.

Day 101: Goods and Services on Main Street

Main Street in Cedar Bend (a make-believe Alabama town)

Business	What it sells
Bakery	Bread and cakes
Barber shop	Haircuts
Shoe store	Shoes
Animal clinic	Care for sick pets
Hardware store	Hammers, nails and paint

1. Sort the businesses on Main Street. Which sell goods, and which sell services?

   Answer:

2. The baker buys a hammer at the hardware store to fix a shelf. Is the baker a producer, a consumer or both? Explain.

   Answer:

3. Name one good and one service your family used this week.

   Answer:

Day 102: Alabama Producers: Farms and Factories

Alabama producers

Producer	What it produces
Peanut farm	Peanuts
Cotton farm	Cotton
Chicken farm	Chickens for food
Car factory	Cars and trucks
Airplane parts factory	Parts for airplanes
Truck driver	Carries goods to stores

1. Which producer in the table provides a service instead of a good? Explain.

   Answer:

2. Name two goods grown or raised on Alabama farms and one good made in an Alabama factory.

   Answer:

3. Workers in a car factory are producers. How can they also be consumers?

   Answer:

Day 103: Trade: Alabama and the World

Alabama trade

Exports (sent from Alabama to other countries)	Imports (bought from other countries)
Cars and trucks	Bananas
Paper and wood products	____
Coal	
Airplane parts	

1. What is trade? Why do countries trade?

   Answer:

2. Name two goods that can leave Alabama on ships from the Port of Mobile.

   Answer:

3. Why do people in Alabama buy bananas from Guatemala instead of growing most of them here? Then find one import in your home by reading a label, and add it to the table.

   Answer:

Day 104: Hands-On: Plan a Pretend Business

1. Is your business selling a good or a service? How do you know?

   Answer:

2. List three things you need to produce your good or service.

   Answer:

3. Who are your consumers? Why would they buy from you?

   Answer:

Hands-on task: Plan a pretend business

1. Choose a pretend business. It can sell a good, such as lemonade or bookmarks, or a service, such as watering plants or walking a dog.
2. List what you need to produce it: materials, tools and the workers who will do the work.
3. Choose a price in whole dollars. Think: what will it cost to make, and what will customers be willing to pay?
4. Make a small sign with your business name, what you sell and the price.
5. Tell a family member about your business. Name the producer and the consumers.

Business name and what it sells (good or service):

What I need to produce it:

My price and why:

Who my consumers are:

Day 105: Independent Check: Producers, Consumers and Trade

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Write G for good or S for service: a loaf of bread, a haircut, a jar of peanut butter, a bus ride.

   Answer:

2. Name one good Alabama exports to other countries and one good the United States imports from another country.

   Answer:

3. A farmer grows cotton and buys a new tractor. When is she a producer, and when is she a consumer?

   Answer: