Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 20 • PRACTICE WORKBOOK • DAYS 96–100

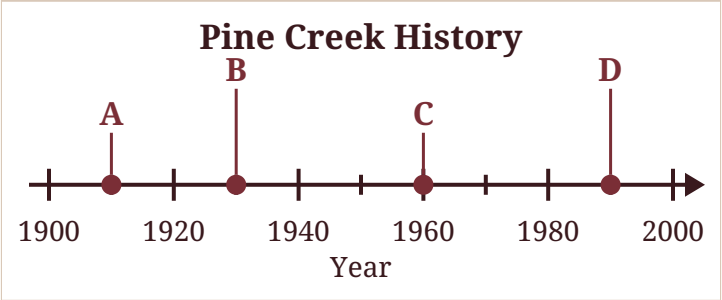
Read the matching lesson in the Week 20 Student Textbook first. Write each answer on the line below its question. Day 100 is answered on your own.

Day 96: Year, Decade and Century on a Timeline

Pine Creek events (a make-believe town)

Letter	Event
A	The town school opens (1910)
B	The library is built (1930)
C	A bridge is built over the creek (1960)
D	The town park opens (1990)

Timeline: Pine Creek



1. Which event on the timeline happened first?

   Answer:

2. How many decades passed between the library (B) and the bridge (C)?

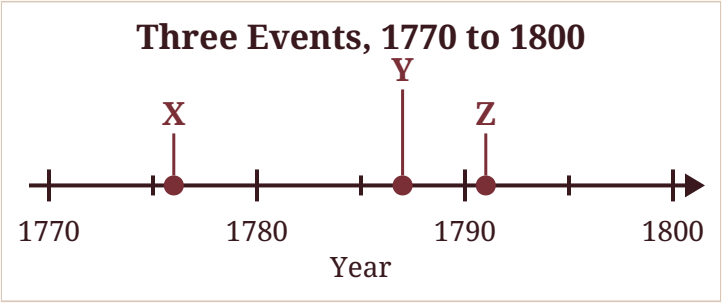
   Answer:

3. In which century did all four events happen? Explain how you know.

   Answer:

Day 97: The Founding Documents on a Timeline

Timeline: 1770 to 1800



1. Which letter on the timeline marks the Constitution? How do you know?

   Answer:

2. How many years after the Declaration was the Constitution written? Is that more or less than a decade?

   Answer:

3. Dot Z marks the Bill of Rights. Name two rights it protects, and tell why it was added.

   Answer:

Day 98: Responsibilities at Home, in the Community and in the Nation

Where does each responsibility belong?

Responsibility	Home, community or nation?
Feeding the family dog	____
Returning library books on time	____
Serving on a jury (adult citizens)	____
Making your bed	____
Following the rules at the city pool	____
Voting in an election for president (adult citizens)	____

1. Write the two responsibilities from the table that belong at home.

   Answer:

2. Which two responsibilities in the table are only for adult citizens?

   Answer:

3. Choose one community responsibility from the table and explain how it helps other people.

   Answer:

Day 99: Hands-On: My Timeline and a Primary Source

1. How many years are between the first and last events on your timeline?

   Answer:

2. Name the primary source you chose. Why is it a primary source?

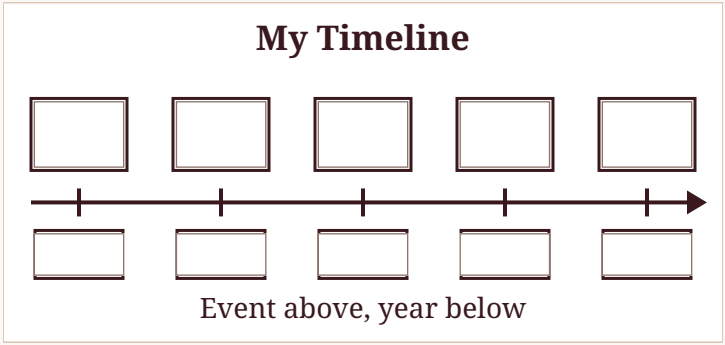
   Answer:

3. A book about your town was written this year. Is it a primary source or a secondary source for your first birthday? Explain.

   Answer:

Hands-on task: Make a personal or family timeline

1. With a family member, choose four or five events from your life or your family, such as the year you were born, a new baby or pet, a move, a trip or starting school.
2. Find the year of each event.
3. Write the events in order on the timeline below: the event in the top box and the year in the bottom box.
4. Choose one primary source for one event: a photo, a card, a ticket or a drawing made at that time. Tell what it shows.
5. Keep your timeline private. Do not write a home address, a phone number or a full birth date, and do not post it online.



My primary source is:

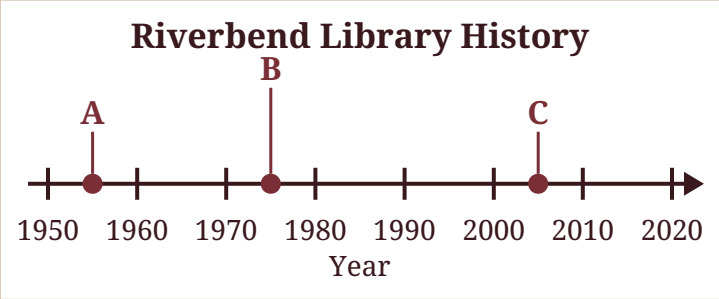
It shows:

Day 100: Independent Check: Time, Timelines, Rights and Responsibilities

Riverbend Library events (a make-believe library)

Letter	Event
A	The library opens in one small room (1955)
B	The library moves to a new building (1975)
C	Computers are added (2005)

Timeline: Riverbend Library



Answer on your own. An adult may read the questions aloud but should not give the answers.

1. How many decades passed from event A to event B?

   Answer:

2. Which came first, the Constitution or the Bill of Rights? Write the year of each.

   Answer:

3. For adult citizens, is voting a right, a responsibility or both? Explain.

   Answer: