Grade 2 | History and Social Studies

Week 16 Practice Workbook | Days 76-80

Read the matching Student Textbook lesson. Type into the answer fields, and save a completed copy. Print pages for drawing activities.

Day 76: Choosing to Move and Being Forced to Move

Four moves

Example	Did the people choose?
A grandmother moves to live near her grandchildren	____
A government orders a whole people to leave their homeland	____
A young man moves to a city to go to college	____
People are captured and carried to another land	____

1. Which two examples in the table are voluntary migration?

2. Write one reason that might push people to leave a place and one reason that might pull them to a new place.

3. Explain the difference between voluntary migration and forced migration.

Day 77: Arriving in the United States

Two ways people arrived

Group	How they came	Voluntary or forced?
Immigrants through Ellis Island, 1892 to 1954	By ship, choosing a new home	____
Africans brought to Virginia, 1619, and after	By ship, captured and taken from their homes	____

1. About how many immigrants came through Ellis Island? Did most of them choose to come?

2. Did the Africans brought to Virginia in 1619 choose to come? Write voluntary or forced, and tell how you know.

3. Compare an immigrant arriving at Ellis Island with an African brought to Virginia. Explain which was voluntary migration and which was forced migration, and why.

Day 78: Moving Within the United States

Two migrations within the United States

Migration	When	Who moved	Voluntary or forced?
Trail of Tears	1830s	Muscogee (Creek) and Cherokee peoples	____
Great Migration	About 1910 to 1970	About six million Black Americans	____

1. Which migration in the table was voluntary?

2. Give one reason people chose to move in the Great Migration.

3. Explain why the Trail of Tears was forced migration but the Great Migration was voluntary migration.

Day 79: A Family or Community Move

A sample interview (written for this lesson)

Grandpa Leon told me that in 1958 he moved from Selma, Alabama, to Detroit, Michigan. He said he chose to move because a car factory there was hiring and paid more than he could earn at home. His brother had already moved to Detroit, so he had family there.

Draw the map for Day 79

1. In the sample interview, where did Grandpa Leon move from, and where did he move to?

2. Was Grandpa Leon's move voluntary or forced? Give the reason from the interview.

3. Explain how the reasons for the move in your interview are like or different from Grandpa Leon's reasons.

Hands-on task: Interview someone about a move

• Ask a family member or neighbor about a time they or their family moved.

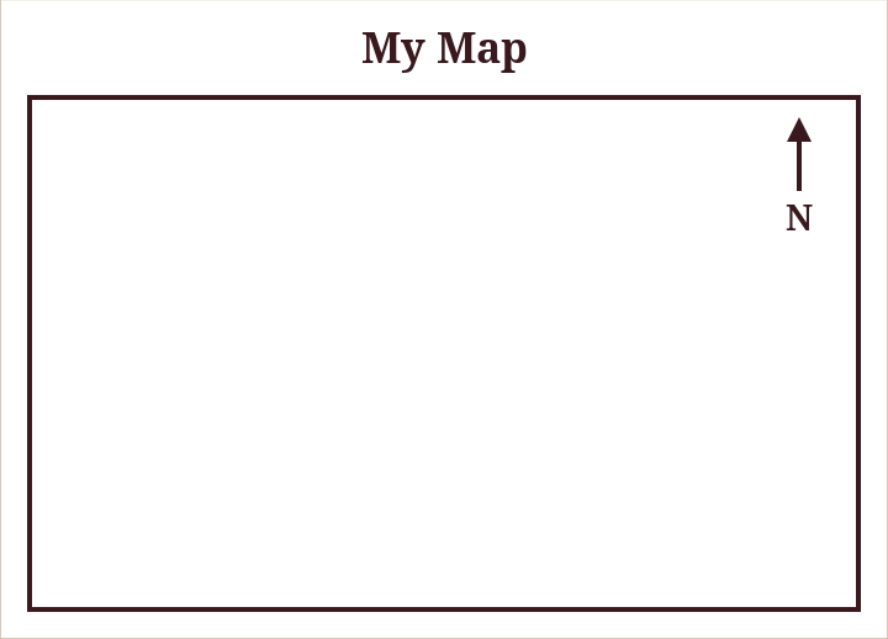
• Ask: Where did you move from? Where did you move to? When? Why?

• Ask: Did you choose to move?

• Write the answers in the table below.

• Draw a simple map in the box with an arrow from the old place to the new place.

Question	Answer
Who I interviewed	_____
Moved from	_____
Moved to	_____
When	_____
Why	_____
Did they choose to move?	_____



Was the move voluntary or forced, and how do I know?

Draw the map for Day 79

Day 80: Independent Check: Migration

Four migrations

Migration	What happened
Ellis Island, 1892 to 1954	Immigrants chose to come for work, freedom or family
Africans brought to Virginia, from 1619	People were captured and brought by force to be enslaved
Trail of Tears, 1830s	The Muscogee and Cherokee peoples were made to leave their homelands
Great Migration, about 1910 to 1970	Black Americans chose to leave the South for better jobs and fairer treatment

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Which two migrations in the table were forced?

2. Name one reason people chose to move in the Great Migration.

3. Choose one forced migration and one voluntary migration from the table. Explain how they are different.

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