Grade 2 | HISTORY AND SOCIAL STUDIES

WEEK 10 • PRACTICE WORKBOOK • DAYS 46–50

Read the matching lesson in the Week 10 Student Textbook first. Write each answer on the line below its question. Day 50 is answered on your own.

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Day 46: Scarcity

Class supplies

Item	How many there are	How many children want one
Glue sticks	5	8
Scissors	10	8
Red crayons	3	8

1. Which items are scarce?

   Answer:

2. Which item has enough for everyone?

   Answer:

3. Choose one scarce item. Explain one fair way the class could handle it.

   Answer:

Day 47: Choices and Trade-Offs

Saturday choices

Choice	Time needed
Go to the park	2 hours
Visit Grandma	2 hours
Help paint the fence	2 hours

1. Jay has 2 hours on Saturday and chooses to visit Grandma. Name his two trade-offs.

   Answer:

2. How many of the choices can Jay do in his 2 hours?

   Answer:

3. Explain why time can be scarce, just like money or goods.

   Answer:

Day 48: Supply and Demand

Fruit stand

Fruit	Supply	Demand
Strawberries	Few boxes left	Many shoppers want them
Apples	Many boxes	Few shoppers want them

1. Which fruit has a low supply?

   Answer:

2. Which fruit has low demand?

   Answer:

3. Explain whether the price of strawberries is more likely to go up or down, using supply and demand.

   Answer:

Day 49: A Market Game

1. Which item ran out first in your game?

   Answer:

2. What did the seller do to the price of the scarce item in Round 2?

   Answer:

3. Explain how the higher price changed what players chose in Round 2.

   Answer:

Hands-on task: Play the class market

1. An adult sets out 10 pencils and 3 erasers to sell. Each player gets 5 paper tokens.
2. Round 1: pencils cost 1 token and erasers cost 1 token. Each player buys what he or she wants. Record what runs out.
3. Round 2: the seller raises the price of the scarce item to 2 tokens. Each player buys again with new tokens. Record what happens.
4. Talk: why did one item run out, and how did the higher price change what people chose?

My model showed:

Day 50: Independent Check: Scarcity, Supply and Demand

Story: The Snow Day

A big snow was coming to town. Many families went to the hardware store to buy snow shovels. By noon, only 4 shovels were left, and many shoppers still wanted one. Lily's family had money for either a shovel or a sled. They chose the shovel.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. What good became scarce at the hardware store?
   Answer:
2. What was the trade-off for Lily's family?
   Answer:
3. Explain why the demand for snow shovels went up before the storm.
   Answer:

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