Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 9 • PRACTICE WORKBOOK • DAYS 41–45

Read the matching lesson in the Week 9 Student Textbook first. Write each answer on the line below its question. Day 45 is answered on your own.

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Day 41: ABC Order to the Third Letter

1. Spelling: Listen as your teacher reads three words. Write each word.
   Word 1: _____
   Word 2: _____
   Word 3: _____
2. Put in ABC order: ship, shop, shed.
   Answer: _____
3. Put in ABC order: trip, trap, tree.
   Answer: _____
4. Explain why you must look at the third letter to put plum and plan in ABC order, and write them in order.
   Answer: _____
   _____

Day 42: Using a Dictionary

Dictionary entry

gentle (adjective) kind and soft; not rough. Be gentle with the baby bird.

1. Spelling: Listen as your teacher reads three words. Write each word.
   Word 1:
   Word 2:
   Word 3:
2. The guide words are map and mud. Is mop on this page?
   Answer:
3. What does gentle mean, according to the entry?
   Answer:
4. Explain how guide words help you find a word faster.
   Answer:

Day 43: Possessives

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write a possessive for: the toy that belongs to the baby.

   Answer:

3. Which is correct: the dogs bowl or the dog's bowl?

   Answer:

4. Explain the difference between cats in The cats are asleep and cat's in The cat's tail is long.

   Answer:

Day 44: Two Versions of a Fable

Two versions: The Ant and the Grasshopper

Version A: All summer the ant carried seeds to her nest while the grasshopper sang in the grass. When winter came, the grasshopper had no food. He asked the ant for help. The ant said, “You sang all summer. I worked so I would be ready.” The grasshopper went away hungry. Version B: All summer the ant carried seeds to her nest while the grasshopper sang. When winter came, the hungry grasshopper knocked on the ant's door. The ant shared some seeds with him. The grasshopper thanked her and said, “Next summer I will work and store food, too.”

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. In both versions, what did the ant do all summer?

   Answer:

3. How is the ending of Version B different from Version A?

   Answer:

4. What central message do both versions share? Explain using a detail from the story.

   Answer:

Day 45: Independent Check: ABC Order, Possessives and Fables

Fable: The Turtle and the Rabbit

A rabbit laughed at a slow turtle and said he could win any race. The turtle agreed to race. The rabbit ran far ahead, then lay down for a nap. The turtle kept walking, step by step, and passed the sleeping rabbit. When the rabbit woke up, the turtle was crossing the finish line.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.
   Word 1:
   Word 2:
   Word 3:
2. Put in ABC order: stamp, star, stack.
   Answer:
3. Rewrite with a possessive: the shell of the turtle.
   Answer:
4. What is the central message of the fable? Explain using a detail.
   Answer:

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