Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 5 • PRACTICE WORKBOOK • DAYS 21–25

Read the matching lesson in the Week 5 Student Textbook first. Write each answer on the line below its question. Day 25 is answered on your own.

Day 21: Three-Letter Blends

Word list

stripe, splinter, scrap, spray, scream, strong

1. Which two words begin with str?

   Answer:

2. Which word begins with spl?

   Answer:

3. Explain how a three-letter blend is different from a digraph like sh, where two letters make one new sound.

   Answer:

Day 22: Spelling tch and dge

Word list

hatch, ledge, coach, stage, ditch, judge

1. Which words in the list end with tch?

   Answer:

2. Which words in the list end with dge?

   Answer:

3. Explain why coach ends with ch and not tch.

   Answer:

Day 23: Irregular Past-Tense Verbs

Sentences

A. Today we go to the park. Yesterday we ____ to the park. B. Today she brings a snack. Yesterday she ____ a snack. C. Today the dog runs fast. Yesterday the dog ____ fast.

1. Write the past-tense verb for sentence A.

   Answer:

2. Write the past-tense verb for sentence B.

   Answer:

3. Write the past-tense verb for sentence C, and explain why runned is not correct.

   Answer:

Day 24: Character Traits and Feelings

Story: The Broken Window

Sam was playing ball near the house when his ball hit the window and cracked it. Sam's heart pounded. Nobody had seen him. He could have walked away. Instead, Sam knocked on the door and told Mr. Lee what happened. He offered to do chores to help pay for the glass. Mr. Lee smiled and shook his hand.

1. How did Sam feel right after the window cracked? Find the clue.

   Answer:

2. What did Sam offer to do?

   Answer:

3. What trait does Sam show? Use two actions from the story as evidence.

   Answer:

Day 25: Independent Check: Blends, Verbs and Characters

Story: The Strong Bridge

Leah and her brother found a stream behind the barn. The water was too deep to cross. Leah did not give up. She brought three long boards from the shed and set them across the stream. Her brother said the boards were not strong enough. Leah tested each board with her foot first. Then they crossed the bridge together.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Find two words in the story that begin with a three-letter blend.

   Answer:

2. The story uses the past tense of bring. What word is it?

   Answer:

3. What trait does Leah show? Give evidence from the story.

   Answer: