Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 36 • END-OF-YEAR ASSESSMENT • DAYS 176–180

Read the directions for each day in the Week 36 Student Textbook. Answer on your own; an adult may read the directions and questions aloud but should not give the answers. Type each answer in the box below its question and save a copy. Do measuring, drawing and the Day 179 task on a printed page.

Name: _____ Date: _____

Day 176: Part A: Phonics and Spelling

Spelling. Listen to each word and sentence. Write the word. For D1, D2 and D6, write both words.

D1.

D2.

D3.

D4.

D5.

D6.

D7.

D8.

D9.

D10.

Answer on your own. An adult may read the directions and questions aloud but should not give the answers.

A1. (a) Divide these words into syllables: basket, tiger. (b) Listen to your grown-up say three words. Write each word. (c) Listen to your grown-up say one more word. Write it, then draw a line between its syllables.

A2. (a) Choose the word that fits: "We set up our tent at the ____." (campsite, cucumber, calendar) (b) Listen to your grown-up say two words. Write each word.

A3. Read each word and match it to its meaning: splash, hedge, float, thorn. Meanings: (a) to hit water so drops fly up; (b) a row of bushes; (c) to stay on top of water; (d) a sharp point on a stem.

A4. (a) Read: "The mild wind made the old flag wave." Write the two words with ild or old. (b) Read: "The swan swam by the tall wall." Write one word with a after w and one word with a before l. (c) Read: "The worm will work its way down." Write the two words where or after w says /er/.

A5. (a) In cage, cake, city and coat, which two words have a c or g that says /s/ or /j/? (b) Does y say long i or long e in fly? in happy? (c) Write the silent letter in knot and in wrist.

A6. (a) Write the base word: hiked, swimming, cried. (b) Write the two words that make each contraction: didn't, we're.

A7. Choose the right word: (Their, There) house is blue. I (ate, eight) lunch. The (sun, son) is hot.

A8. (a) Read the words than, way and number. Write the one that fits each blank: "This ____ is bigger ____ that one. Which ____ do I go?" (b) Read these words aloud to your grown-up: again, laugh, done, said, once.

Day 177: Part B: Grammar and Conventions

Answer on your own. An adult may read the directions and questions aloud but should not give the answers.

B1. Choose the collective noun: a (flock, herd, pack) of birds; a (flock, herd, pack) of cows.

B2. Write the plural: (a) mouse, tooth (b) box (c) berry (d) leaf.

B3. Finish with a reflexive pronoun: The cat cleaned ____.

B4. Write the past tense: (a) go, sit (b) jog, bake.

B5. (a) In "The tiny dog barked loudly," write the adjective and the adverb. (b) Label each word in "Kim sings happily" as a noun, a verb or an adverb.

B6. (a) Join into one compound sentence: "The sun came out. We went to the park." (b) Put these words in order to make a sentence: park, the, to, walked, we. (c) Make this sentence longer with because, so or but: "I wore my coat."

B7. (a) Add the commas: "We packed apples grapes and pears." (b) Add the punctuation after the interjection: "Wow look at that rainbow."

B8. Write each with an apostrophe: (a) the bone that belongs to the dog (b) the hats that belong to the girls.

Day 178: Part C: Reading

Six short texts

Text 1: The Lost Mitten (a story). On a cold January morning, Rosa and her little brother Ben walked to the bus stop. Ben's red mitten slipped off his hand and fell into the snow, but nobody noticed. At school, Ben's fingers were so cold that he could not hold his pencil. Rosa pulled off one of her own gloves and gave it to him. On the way home, they searched the path. Rosa spotted a red lump in a snowbank, and Ben ran to it. He hugged his mitten and said, "From now on, I will check my pockets before I walk."

Text 2: The Lost Mitten, another version. In this version, Ben's mitten falls on the way to the bus stop, but a neighbor's dog finds it. The dog carries the mitten to Ben's front porch and barks until Ben opens the door. Ben laughs, pats the dog and says, "Thank you, friend!"

Text 3: Beavers at Work (an article). Beavers are builders. They cut down small trees with their strong front teeth. Then they drag the sticks to a stream and pile them up with mud to make a dam. The dam holds back the water, so a pond forms behind it.

Heading: A Home in the Water. In the pond, beavers build a lodge, a dome of sticks and mud. The door is under the water, so enemies cannot get in easily. Because the dam holds back water, the pond stays deep even in dry weather.

Caption: A beaver lodge has an underwater door.
Text 4: A Nature Journal. March 3. Today I walked along Mill Creek with Grandpa. We saw tree stumps chewed to sharp points and a big pile of sticks in the water. Grandpa said a beaver family lives there. I want to come back at sunset, when beavers come out to work.
Text 5: Morning Fog (a poem).
The fog crept in like a quiet cat,
it curled around the trees.
It hid the barn, it hid my hat,
it hid the garden peas.
Text 6: The Proud Rooster (a fable). A proud rooster told every animal on the farm, "The sun rises because I crow. Without me, there would be no morning!" One day the rooster overslept. He woke up late and saw the sun already shining over the barn. The cows and the goats laughed, and from then on the rooster crowed without bragging.

Answer on your own. An adult may read the directions and questions aloud but should not give the answers.
C1. Text 1. (a) Put these events in order: Rosa gives Ben a glove; Ben's mitten falls in the snow; Ben hugs his mitten. (b) How does Ben respond when he finds his mitten?

C2. (a) Text 1: where and when does the story happen? (b) Text 1: what is the central message? (c) Text 6 is a fable. What is its theme?

C3. Texts 1 and 2. (a) How are the two versions alike? (b) How are they different?

C4. Text 3. (a) What is the main idea? (b) Write one detail and tell how it supports the main idea. (c) Write a one-sentence summary.

C5. Text 3. (a) Name two text features in the article. (b) How does the caption help you understand the lodge?

C6. Text 3. (a) The first paragraph tells what beavers do first, next and last. Is its structure sequence, compare or problem and solution? (b) Why did the author write the article? (c) In "The door is under the water, so enemies cannot get in easily," what does the word so tell you?

C7. Texts 3 and 4. (a) Both texts are about beavers. How is Text 4 different from Text 3? (b) Before reading Text 4, what question could you ask? (c) What will the writer probably do next? (d) Use what you know: why were the stumps chewed to sharp points? (e) What can you conclude is in Mill Creek?

C8. Text 5. (a) Is the poem rhymed verse or free verse? (b) Which lines rhyme? (c) Write the simile and tell what it means. (d) Read the poem aloud: where do you pause?

Day 179: Fluency and Retell

Saturday Pancakes

Every Saturday, Dad and I make pancakes. First, we measure the flour and crack two eggs into the bowl. I stir until the batter is smooth. Dad heats the pan, and I watch the edges bubble. When the bubbles pop, it is time to flip! Once, my pancake landed on the floor, and we both laughed. Now I flip slowly and carefully. We put berries on top and share them with my grandmother next door. She always says our pancakes are the best on the street.

Task: read aloud and retell

1. Read the story silently once.
2. Read the story aloud to your grown-up.
3. Read the ten words in the word list aloud.
4. Tell the story back in order, with three key details.
5. Tell your grown-up what the story is mostly about and one detail that shows it.

Word list
because, people, would, again, their, around, every, could, before, always

Day 180: Part D: Word Meanings, Research and Writing

Answer on your own. An adult may read the directions and questions aloud but should not give the answers.
E1. (a) Break unhappy into its prefix and base word, then tell what it means. (b) What does careful mean? Use the suffix.

E2. (a) Write a synonym for big and an antonym for loud. (b) Which word is strongest: warm, hot or boiling? (c) Choose the right word: "The boat sailed on the (see, sea)."

E3. (a) Read: "The girls' kites flew high." Is there one girl or more than one? Which clue tells you? (b) Dictionary entry: stream (noun) a small river. (verb) to flow quickly. Which meaning is used in "Rain streams down the window"? (c) Put in ABC order: stick, stamp, stone, step.

E4. (a) Tell one place in real life where you could see erosion. (b) Read: "A producer makes goods or gives services. The baker is a producer, because she bakes bread to sell." What does producer mean? How does the text help you know? (c) Write two sentences that tell something you learned this year in science or history.

E5. Write F for fact or O for opinion: (1) Beavers build dams. (2) Beavers are the cutest animals. (3) Pancakes taste best with berries. (4) Fog is a cloud near the ground.

E6. Research: (a) Write a topic you would like to research. (b) Write two questions that would help you learn about your topic. (c) Read the two sources below about honeybees. Write one fact from each source, and write which source it came from. Source 1 (a page from a library book about insects): "Honeybees make honey from nectar, a sweet juice inside flowers." Source 2 (a sign at a nature center): "One beehive can be home to thousands of bees." (d) What is plagiarism? Why is it important to use your own words?

E7b. Read: "Game night is fun because everyone plays together. Also, it gives families time to talk." What does because tell you? What does also tell you?

Writing. Should every family have a game night each week? Write an opinion piece in one paragraph. Tell what you think, give two reasons, use linking words such as because and also, and end with a closing sentence.

My plan (my opinion and two reasons):

My draft:

One change I made when I revised:

My final copy (publish it: copy it neatly with your revision and every correction made):

My year in reading and writing: a book or piece of my writing I am proud of, and why.