Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 32 • FILLABLE PRACTICE WORKBOOK • DAYS 156–160

Read the matching lesson in the Week 32 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 160 is answered on your own.

Name: _____ Date: _____

Day 156: Review: Syllable Types and Vowel Teams oi, oy, ou, ow

Roy and the Brown Owl (a story)

Roy and his cousin Joy camped out by the barn. At midnight, a loud sound came from the oak tree. "Hoo, hoo!" Roy pointed his flashlight up and found a big brown owl on a branch. The owl turned its round head and blinked at the two boys. Joy pointed to the ground below the tree, where a small brown mouse ran into the grass. "Now I know why the owl is awake," Joy whispered. The owl spread its wings and flew down toward the field without a sound.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Find two words with oy or oi and two words with ou or ow in the story. Write them.

3. Split these words into syllables and name each syllable type: napkin, pilot, mailbox.

4. Why was the owl awake at midnight? Use a detail from the story.

Day 157: Review: R-Controlled Vowels; ild, old, ind, olt and ost

A Colt at Sunrise (a story)

On the first cool morning of fall, Carmen and her grandpa walked to the barn before sunrise. A gold sun was just starting to climb over the hill. Inside, a young colt stood next to its mother. It was only three days old, and its thin legs wobbled. Grandpa said the colt was wild and shy, so Carmen sat still on a bale of hay. After a long time, the colt took a few steps and sniffed her shirt. Carmen held her breath and smiled. That was the most kind and gentle hello she had ever gotten.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Find three r-controlled words in the story. Write them and circle the vowel and r.

3. Find three words in the story with ild, old, olt, ind or ost. Write them.

4. Why did Carmen sit still on the hay? What happened because she waited?

Day 158: Review: Silent Letters and Tricky Words

The Knight and the Lost Lamb (a story)

Once there was a knight who wrote a note to the king. "I will climb the high hill and find the lost lamb," he wrote. The knight knew the hill was steep, but he said he would go again and again until the lamb was safe. Near the top, he saw a sign by the path. The sign was wrong! It pointed to a cliff. The knight laughed, because he knew the right way. By night he came down the hill with the lamb in his arms, and the people of the town clapped for him.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Find four words with a silent letter in the story. Write each word and circle the silent letter or letters.

3. Find four tricky words from today's list in the story. Write them.

4. How did the knight know the sign was wrong? What did he do?

Day 159: Hands-On: Word-Sort Race

Hands-on task: word-sort race

1. Copy the 16 race words below onto small cards, one word on each card.
2. Make five sort headings on paper: oi or oy; ou or ow; r-controlled; ild, ind, old, olt or ost; silent letter.
3. Set a timer for 3 minutes. Read each card aloud and place it under the right heading as fast as you can.
4. When the timer rings, check each pile with a grown-up. Fix any card in the wrong pile, then race again to beat your time.
5. Write your two times and one word from each pile in the record below. Put the cards in an envelope to keep.

Race words: spoil, enjoy, mouth, crowd, shark, storm, thirst, curb, mild, grind, scold, jolt, ghost, knob, wreck, crumb

My first time and my second time:

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1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the four race words that belong under r-controlled.

3. Write the three race words that have a silent letter. Circle each silent letter.

4. Sort these new words: boil, howl, purse, child. Write each word and its heading.

Day 160: Independent Check: Spelling Patterns and Reading

A Trip to the Lake (a short text)

Last summer, our family visited a lake in north Alabama. My sister and I swam in the cool water, and Dad caught three fish. We ate supper at a picnic table near the dock. Mom read a book under a tall pine, and a heron waded slowly along the shore. When the sun went down, the sky turned orange and pink. We will go back next year, because it was our happiest trip.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Find one word with an r-controlled vowel and one tricky word in the text. Write them.

3. Which letter is silent in knot? Which spelling is right: toi or toy?

4. Why does the family want to go back to the lake? Use a word from the text that tells the reason.