Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 29 • FILLABLE PRACTICE WORKBOOK • DAYS 141–145

Read the matching lesson in the Week 29 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 145 is answered on your own.

Name: _____ Date: _____

Day 141: Long Words; Expanding Sentences; Fact or Opinion

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Split these words into syllables: hippopotamus, calendar, computer, important.

3. Expand each sentence with the joining word: (a) We stayed inside. (because) (b) The dog is small. (but)

4. Write F for fact or O for opinion: (a) A spider has eight legs. (b) Spiders are scary. (c) Winter is the best season. (d) Montgomery is in Alabama.

Day 142: Linking Words; Comparing Two Stories

Mia Learns to Ride

Mia wanted to learn to ride a bike. On Saturday, her grandfather held the back of the seat while she pedaled down the driveway. She wobbled and fell twice, but she climbed back on each time. By the afternoon, Grandpa let go, and Mia rode all the way to the mailbox by herself.

Jamal's Kite

Jamal wanted to fly his new kite, but the air was still. He waited on the porch, but the kite just lay on the grass. Then a breeze began to blow. Jamal ran across the field, and the kite rose higher and higher until it danced above the trees. Jamal shouted, "I did it!"

1. Spelling: Listen as your teacher reads three words. Write each word.

2. What problem does each main character have in the two stories?

3. How do Mia and Jamal solve their problems? How are the solutions different?

4. Write one sentence that tells how the two stories are alike. Use a linking word such as and, also or because.

Day 143: Comparing Two Texts; Planning an Opinion

Text A: Dogs make good pets for many families. Dogs need a walk every day, so owners get outside and move. Many dogs learn tricks and come when they are called. A dog needs food, water, a safe place to sleep and visits to an animal doctor.
Text B: Cats are good pets for families that are busy. Cats can stay inside and do not need daily walks. They keep themselves clean. Like dogs, cats need food, water, a safe place to rest and visits to an animal doctor.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. What important point do both texts make?

3. Name one point that only Text A makes and one that only Text B makes.

4. Plan an opinion: Which pet is better for your family, a dog or a cat? Write your opinion and two reasons from the texts.

Day 144: Hands-On: An Opinion Letter

A model opinion paragraph

Our class should plant a vegetable garden. First, a garden teaches us how plants grow. Plants need water and sunlight to grow. We can measure the plants each week and write down what we see. Also, the vegetables would be a healthy snack for everyone. Some people think a garden is too much work, but if we take turns, each person only waters it once a week. For these reasons, a class garden is a great idea.

Hands-on task: write an opinion letter

1. Choose a household question, such as which game to play on family night or which park to visit. Write your opinion.
2. Write at least two reasons. Use linking words such as because, also and for example.
3. Add one sentence that tells what someone who disagrees might say, and answer it.
4. Write a closing sentence that repeats your opinion. Sign the letter.
5. Revise and edit: check capitals, end marks and spelling. Read the letter to your family.

Dear _____,

My opinion:

Reason 1:

Reason 2:

Someone might say... but...

Closing and signature:

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the opinion sentence from your letter.

3. Copy one of your reasons and underline the linking word.

4. What might someone who disagrees say? How did you answer?

Day 145: Independent Check: Facts, Opinions and Comparing Texts

A model opinion paragraph

Our class should plant a vegetable garden. First, a garden teaches us how plants grow. Plants need water and sunlight to grow. We can measure the plants each week and write down what we see. Also, the vegetables would be a healthy snack for everyone. Some people think a garden is too much work, but if we take turns, each person only waters it once a week. For these reasons, a class garden is a great idea.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Find one fact and one opinion in the paragraph. Write each one.

3. List the linking words the writer uses to add reasons.

4. Write your own opinion about the class garden with one reason and a linking word.