Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 28 • FILLABLE PRACTICE WORKBOOK • DAYS 136–140

Read the matching lesson in the Week 28 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 140 is answered on your own.

Name: _____ Date: _____

Day 136: Plurals With -es; Similes; Rhymed Poems

Summer Storm (a rhymed poem)
The clouds rolled in like heavy gray sheep,
And thunder grumbled, low and deep.
The rain came down as fast as a drum,
The puddles splashed, and here it comes!
Then just as quick, the sky turned blue,
And every leaf was washed brand new.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the plural of each word: glass, peach, buzz, tax, dash.

3. Find two similes in Summer Storm. Write each one and tell what two things are compared.

4. Which lines in Summer Storm rhyme? Write two pairs of rhyming words.

Day 137: y to ies; Acrostic Poems and Cinquains

Two short poems

An acrostic poem: RAIN

Racing down the windowpane,
Across the yard in silver lines,
Into every flower cup,
Now the thirsty garden drinks.

A cinquain: Owl

Owl,
silent, watchful,
gliding, hunting, hooting,
a feathered night shadow,
hunter.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the plural of each word: lady, monkey, family, tray, penny.

3. In the acrostic poem, what word do the first letters spell? What is the poem about?

4. Count the words in each line of the cinquain. Write the pattern you find.

Day 138: Plural Possessives; Sayings; Free Verse

The Foxes' Den (a free-verse poem)

Under the roots of the old oak tree,
two fox kits tumble in the leaves,
pouncing on beetles, chasing their own tails.
Their mother's sharp ears turn toward every sound.
When the stars come out,
the den is as quiet as a closed book.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the possessive: the den of two foxes; the nest of one bird; the coats of the children.

3. Find the simile at the end of The Foxes' Den. What does it mean?

4. Does The Foxes' Den rhyme? How can you tell it is free verse?

Day 139: Hands-On: A Poetry Booklet

Hands-on task: make a poetry booklet

1. Fold two sheets of paper to make a small booklet with a cover.
2. Write an acrostic poem using your name or a favorite animal.
3. Write a cinquain or a rhymed couplet (two lines that rhyme) about the weather or nature.
4. Use at least one simile in one of your poems, such as as fast as or like a.
5. Practice reading your poems aloud with rhythm and pauses, then recite them for your family.

Acrostic poem:

Cinquain or rhymed couplet:

Which poem I liked writing most, and why:

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write your acrostic poem.

3. Write the simile you used in your poems.

4. Which kind of poem was harder to write? Explain.

Day 140: Independent Check: Plurals, Possessives and Poems

A cinquain: Frog

Frog,
green, speckled,
leaping, croaking, splashing,
jumping like a spring,
pond-hopper.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the plural of each word: bush, cherry, inch, valley.

3. Write the possessive: the bikes of the girls; the hat of one man.

4. Find the simile in the cinquain. What kind of poem is it, and how do you know?