Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 25 • FILLABLE PRACTICE WORKBOOK • DAYS 121–125

Read the matching lesson in the Week 25 Student Textbook first. Type each answer in the box below its question and save a copy. Complete physical measurements, drawing, and hands-on tasks on a printed page. Day 125 is answered on your own.

Name: _____ Date: _____

Day 121: Suffix Spelling Changes; Irregular Past Tense; A Fable

The Crow and the Jar (a fable retold)

A thirsty crow found a tall jar with a little water at the bottom. She pushed her beak inside, but she could not reach the water. She tried to tip the jar over, but it was too heavy. The crow did not give up. She thought for a while. Then she picked up a pebble and dropped it into the jar. She dropped another and another. With each pebble, the water rose a little higher. At last the water came up to the top, and the crow drank until she was full. Moral: Little by little, a careful thinker can solve a hard problem.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Add the ending to each word and write the new word: dance + ing, stop + ed, carry + ed, shine + ing.

3. Write the past tense of each verb from the fable: find, think, drink. Then find each past-tense word in the fable.

4. What is the central message of the fable? Tell how the crow's actions show it.

Day 122: Contractions; Adjectives and Adverbs; Morals

The Wind and the Sun (a fable retold)

The Wind and the Sun argued about who was stronger. "Let us test it," said the Sun. "Whoever can make that traveler take off his coat is the winner." The Wind went first. He blew a cold, hard blast. The traveler shivered and pulled his coat tightly around him. The Wind blew harder and harder, and the man held his coat even more tightly. Then it was the Sun's turn. The Sun shone softly and warmly. Soon the traveler felt hot, so he slowly unbuttoned his coat and took it off. Moral: Gentle kindness can do what force cannot.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the contraction for each pair: can not, it is, we are, she will.

3. Find one adjective and one adverb in the fable. Write each one with the word it describes.

4. Who won the contest, the Wind or the Sun? What lesson does the fable teach about how to get people to do something?

Day 123: Rearrange and Expand Sentences; Interjections; Two Versions of a Fable

Two versions: The Lion and the Mouse

Version A: A lion was sleeping under a tree when a small mouse ran across his paw. The lion woke up and grabbed the mouse. "Please let me go," begged the mouse. "Someday I may help you." The lion laughed, but he let the mouse go. The next week, hunters caught the lion in a rope net. He roared, but he could not get free. The mouse heard him, ran to the net and chewed the ropes until the lion was free. "You laughed at me," said the mouse, "but even a little friend can help." Version B: In a pine forest in Alabama, a black bear was napping beside a stream. A field mouse tripped over the bear's nose. The bear opened one eye and trapped the mouse under his big paw. "Oh! Please, Bear, let me go," cried the mouse. The bear yawned and lifted his paw. Weeks later, the bear's paw got stuck between two fallen logs. He pushed and tugged, but the logs would not move. The mouse dug away the dirt under the bear's paw until it slid free. "Thank you, small friend," said the bear. "I will never think that being small means being weak."

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Rearrange this sentence so it begins with the words In the forest: A mouse helped a bear in the forest. Then expand it with a word that tells how.

3. Find the interjection in Version B. Write it with its punctuation mark.

4. How are the two versions alike? How are they different? Tell one way each. Does the lesson stay the same?

Day 124: Hands-On: Reader's Theater

Reader's theater script: The Lion and the Mouse

Narrator: A lion is sleeping in the sun. A mouse scurries across his paw.
Lion: Grr! Who woke me up? I will eat you for lunch!
Mouse: Oh, please, Lion, let me go! I am small, but someday I may help you.
Lion: Ha! How could a tiny mouse help me? Go on, then.
Narrator: The next week, the lion is caught in a hunter's net.
Lion: Help! Help! I am trapped, and I cannot get out!
Mouse: I hear you, Lion. Hold still, and I will chew the ropes.
Narrator: Snip, snip, snip. The ropes break, and the lion is free.
Lion: Thank you, little friend. I was wrong to laugh at you.
Mouse: Hooray! Even a little friend can be a big help.

Hands-on task: perform a reader's theater fable

1. Read the whole script once with an adult. Talk about how each character feels.
2. Choose parts. The child reads at least two parts, such as the Mouse and the Narrator.
3. Practice reading the lines with expression: loud for the angry lion, scared for the mouse, happy at the end.
4. Perform the script for the family. Read it a second time, switching parts.
5. After the show, tell the lesson of the fable in your own words.

The lesson of our fable:

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1. Spelling: Listen as your teacher reads three words. Write each word.

2. Which parts did you read in the first reading? Which parts did you read in the second reading?

3. Find one line in the script that ends with an exclamation point. How did you read it?

4. How is this script like Version A of the fable on Day 123? How is it different?

Day 125: Independent Check: Word Endings, Contractions and Fables

The Ant and the Dove (a fable retold)

An ant went to a brook to get a drink, and the fast water swept her away. A dove sitting in a tree saw the ant struggling. The dove quickly dropped a leaf into the brook. The ant climbed onto the leaf and floated safely to the bank. A few days later, a hunter crept toward the dove with a net. The ant saw him and bit his ankle. "Ouch!" he yelled, and he dropped the net. The dove heard the shout and flew away to safety. Moral: One good turn deserves another.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Add the ending and write the new word: swim + ing, hurry + ed, smile + ed. Write the contraction for I am.

3. Find two irregular past-tense verbs in the fable. Then find one adjective and one adverb.

4. What is the moral of the fable? Explain how both the ant and the dove show it.