Day 111: Tricky Words; Simple and Compound Sentences

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Read these tricky words: said, once, again, because, could. Write one sentence that uses two of them.

3. Find two compound sentences in Ivy's Sunflowers. Copy each one and circle its joining word.

4. Join these two simple sentences to make one compound sentence: The bee landed on the flower. It drank the nectar.

Day 112: Prefixes and Suffixes; Subject Words

Word	Meaning
pollen	a yellow dust made by flowers
nectar	a sweet liquid inside flowers
pollinator	an animal that carries pollen to flowers
producer	a person who makes goods or provides services
consumer	a person who buys and uses goods and services

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Split each word into its prefix or suffix and its base word. Then tell what the word means: refill, unsafe, thankful, fearless.

3. Use the word list. Write the subject word that fits each sentence. (a) A bee drinks sweet ___ from a flower. (b) A farmer who grows peanuts to sell is a ___.

4. Write a sentence that uses the word consumer correctly.

Day 113: Reading Longer Words; Planning an Informative Piece

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Split each word into syllables: hummingbird, tomato, sunflower, important.

3. Read the notes. Choose a topic for an informative piece about plants and pollinators, and write a topic sentence.

4. Choose two facts from the notes that fit your topic. Then write a closing sentence.

Day 114: Hands-On: An Informative Piece

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Write the topic sentence of your informative piece.

3. Copy one sentence from your piece that uses a subject word such as pollen, nectar or pollinator. Underline the subject word.

4. Name one mistake you fixed when you edited, and tell how you fixed it.

Day 115: Independent Check: Words, Sentences and Informative Text

1. Spelling: Listen as your teacher reads three words. Write each word.

2. Find two words with a vowel team and two words with a suffix in the text. Write each word.

3. Split these words into syllables: garden, students, careful, pollinator.

4. Find one compound sentence in the text. Write it and circle its joining word.