Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 22 • PRACTICE WORKBOOK • DAYS 106–110

Read the matching lesson in the Week 22 Student Textbook first. Write each answer on the line below its question. Day 110 is answered on your own.

Day 106: Closed and Open Syllables; Author's Purpose

Three short texts

Text A

Make a seed packet. Fold a sheet of paper in half. Tape the two sides shut. Put in your seeds, then fold the top down and label it.

Text B

A robin hopped across the wet lawn. She tipped her head and listened. Then, quick as a wink, she pulled up a long worm and flew home to her nest.

Text C

Every family should plant a garden. Fresh vegetables taste better than anything from a can. Working outside together is fun, too. Start a garden this spring!

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Split each word into syllables, then write open or closed for the first syllable: helmet, pilot, picnic, robin.

   Answer:

3. Why does the first syllable of silent have a long i?

   Answer:

4. Tell the author's purpose for Text A, Text B and Text C. Name one clue for each.

   Answer:

Day 107: Silent e and Vowel Team Syllables; Irregular Plural Nouns

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Split each word into syllables. Then circle the silent e syllable or the vowel team syllable in each: pancake, teapot, mailbox, cupcake.

   Answer:

3. Write the plural of each noun: tooth, goose, person, fish, woman.

   Answer:

4. Write one sentence that uses the plural of mouse and the plural of foot.

   Answer:

Day 108: R-Controlled and Consonant-le Syllables; Guide Words

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Split each word into syllables and name each syllable type: turtle, candle, harbor, apple.

   Answer:

3. A dictionary page has the guide words gift and glow. Which of these words are on that page: girl, game, glad, goat? Explain one.

   Answer:

4. Put these words in ABC order: circle, cider, city, cinder.

   Answer:

Day 109: Hands-On: Syllable-Card Word Builder

The Robot Garden (a story)

Rosa and her dad built a robot named Zip. Zip had a metal box for a body and two magnets for hands. On Sunday, Rosa set Zip in the garden. The little robot rolled past the pumpkin patch and stopped at a puddle. It could not swim, so it waited until Rosa came to help. "Silly robot," she said with a giggle. Then she carried Zip back to the picnic blanket.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write three words you built from the syllable cards. Draw a line between the syllables in each.

   Answer:

3. Find two words in The Robot Garden that have a closed first syllable and two that have an open first syllable.

   Answer:

4. Why could Zip not cross the puddle? What did Rosa do?

   Answer:

Hands-on task: Build words from syllable cards

1. Write each syllable on its own card: pic, nic, mag, net, ro, bot, lem, on, pan, cake, sail, boat, tur, tle, bub, ble.
2. Mix up the cards. Join two cards to make a real word. Read the word aloud.
3. Keep building until you have made eight real words.
4. Sort your words by the type of their first syllable: closed, open, silent e, vowel team or r-controlled.
5. Read The Robot Garden aloud twice. The second time, read it smoothly, the way you talk.

Closed first syllable:

Open first syllable:

Vowel team or r-controlled first syllable:

The eight words I built:

Day 110: Independent Check: Syllables, Plurals and Author's Purpose

A story

Two Foxes and a Rabbit

Two red foxes lived at the edge of a forest. One summer evening, they saw a rabbit nibbling clover in a meadow. The foxes crept closer and closer, but the rabbit heard a twig snap. Away it raced, with its white tail bobbing. The foxes sat down in the grass, panting. "Next time," said the older fox, "we will be as quiet as mice." The geese on the pond honked, and the children in the farmhouse went back to sleep.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Split each word into syllables and name the type of the first syllable: forest, rabbit, clover, meadow, panting.

   Answer:

3. Find three irregular plural nouns in the story. Write each one and its singular form.

   Answer:

4. What is the author's purpose? Name two clues from the text.

   Answer: