Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 20 • PRACTICE WORKBOOK • DAYS 96–100

Read the matching lesson in the Week 20 Student Textbook first. Write each answer on the line below its question. Day 100 is answered on your own.

Day 96: What Each Word Does; Planning an Opinion

Riverside Park (an opinion text)

I think Riverside Park is the best place in our town to spend a Saturday. It has a long trail beside the water, and families ride bikes on it. The park also has a new playground with three tall slides. The big oak trees give cool shade on hot afternoons. Everyone should visit Riverside Park.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1: _____

   Word 2: _____

   Word 3: _____

2. Find one noun, one verb, one adjective and one adverb in this sentence: The happy children played loudly.

   Answer: _____

3. Write one fact and one opinion from Riverside Park.

   Answer: _____

4. Plan your own opinion. Which animal would make the best class pet? Write your opinion and two reasons.

   Answer: _____

   _____

Day 97: Expanding Sentences; Linking Reasons

Our Class Should Plant a Garden (an opinion text)

Our class should plant a garden. A garden would teach us about plants because we could watch the seeds grow every day. It would also give us fresh food, for example tomatoes and beans. Working in a garden is good exercise, too. A garden is a great project for everyone, so let's ask our principal.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Join these sentences with so: It started to rain. We went inside.

   Answer:

3. Find three linking words or phrases in the garden text that connect the reasons.

   Answer:

4. Expand this sentence with because and a reason: I like summer.

   Answer:

Day 98: Research in Your Own Words; Plagiarism

Two practice sources about sea oats

Source A: a library book about beaches (written for this lesson)

Sea oats are tall grasses that grow on sand dunes along the Gulf of Mexico. Their long roots spread under the sand and hold it in place.

Source B: a park website (written for this lesson)

When wind blows sand against sea oats, the grains drop and pile up around the plants. Over time the piles grow into dunes.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write two research questions about sea oats. Find the answer to each in Source A or Source B, and write each answer in your own words.

   Answer:

3. What is plagiarism? Why do writers use their own words and name their sources?

   Answer:

4. These two sentences are copied word for word. Rewrite each one in your own words, and name its source. 1: Their long roots spread under the sand and hold it in place. 2: Over time the piles grow into dunes.

   Answer:

Day 99: Hands-On: Write an Opinion Piece

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Add linking words to make this draft better: Dogs make great pets. They are loyal. They love to play.

   Answer:

3. Edit this sentence. Fix the capital letters and the end mark: my opinion is that alabama has the best beaches

   Answer:

4. After you write your opinion piece, tell one change you made when you revised. Explain how it made your writing better.

   Answer:

Hands-on task: Write an opinion piece

1. Choose one question: What is the best place to visit in Alabama? What is the best game to play outside? What is the best job to help at home?
2. Plan: write your opinion and two reasons on the lines below.
3. Draft: write a topic sentence that tells your opinion, two reasons with linking words such as because, also and for example, and a closing sentence.
4. Revise: read it aloud. Add a detail or a better word.
5. Edit: check capital letters, end marks and spelling. Then publish a neat final copy and read it to your family.

My opinion (topic sentence):

Reason 1 (use because):

Reason 2 (use also or for example):

Closing sentence:

One change I made when I revised:

Day 100: Independent Check: Words, Sentences and Opinions

Two texts

Text 1: Every Town Needs a Library

Every town needs a library. A library is the best place to find new books, and you can borrow them for free. It also has quiet tables where children can read and do homework. For example, our library has a story time every Tuesday. That is why every town should have a library.

Text 2: Sand Fences

Along some beaches, people put up low fences made of thin wooden slats. When wind blows sand against a fence, the wind slows down and the sand drops. Piles of sand build up near the fence. Over many months, the piles can grow into a new dune.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. In this sentence, which word is the adjective and which is the adverb? The wind blew the dry sand slowly.

   Answer:

3. Find one opinion in Text 1 and one fact in Text 2. Then name one linking word or phrase that Text 1 uses to add a reason or example.

   Answer:

4. Join these sentences with because: The sand drops. The wind slows down.

   Answer: