# Grade 2 | English Language Arts

**Week 15 Practice Workbook | Days 71-75**

Read the matching Student Textbook lesson. Type into the answer fields, and save a completed copy. Print pages for drawing activities.

## Day 71: Long and Short Vowel Patterns

1. Spelling: Listen as your teacher reads three words. Write each word.

Word 1:

Word 2:

Word 3:

2. Sort these words into long a and short a: snack, paint, grab, tray.

3. Write the long o spelling that finishes the word for a small boat you row: b__t.

4. Hop and hope are different by one letter. Explain how the e changes the vowel sound.

## Day 72: Linking Words

**Passage: How Beavers Build a Dam**

Beavers build dams across streams because they need deep, still water to stay safe. First, a beaver cuts down small trees with its strong front teeth. Then it drags the branches into the stream. It also piles up mud and stones to hold the branches in place. The water backs up behind the dam, so a pond forms. Finally, the beavers build a lodge in the pond, with an entrance under the water.

1. Spelling: Listen as your teacher reads three words. Write each word.

Word 1:

Word 2:

Word 3:

2. Which linking word in the passage tells what happens as a result when the water backs up?

3. Finish the sentence with a linking word that adds an idea: Beavers eat bark. They ___ eat leaves.

4. Explain how beavers build a dam. Use first, then and finally.

## Day 73: Set a Purpose and Draw Conclusions

**Passage: The Monarch's Long Trip**

Monarch butterflies have orange and black wings. Their caterpillars eat only milkweed leaves. In the fall, the days grow shorter and cooler, and many flowers fade. Then many monarchs from the eastern United States begin a long trip south. Some fly all the way to the mountains of Mexico. Along the way, they stop to sip nectar from flowers. In the spring, monarchs head north again and lay eggs on milkweed as they go.

1. Spelling: Listen as your teacher reads three words. Write each word.

Word 1:

Word 2:

Word 3:

2. Write one purpose you could have for reading this passage.

3. The passage says monarch caterpillars eat only milkweed. What can you conclude about monarchs in a place with no milkweed?

4. Explain why monarchs fly south in the fall. Use a clue from the passage and something you already know.

## Day 74: Research in My Own Words

**Practice note card (written for this lesson)**

Topic: honeybees. Source: a library book about bees. Notes: live together in a hive; one queen lays the eggs; workers gather nectar and pollen from flowers; bees make honey from nectar; honey is kept in wax cells.

1. Spelling: Listen as your teacher reads three words. Write each word.

Word 1:

Word 2:

Word 3:

2. What is plagiarism?

3. Rewrite this note as a full sentence in your own words: workers gather nectar and pollen from flowers.

4. After you write your paragraph, explain why a writer should name the source of the facts.

**Hands-on task: Write an informative paragraph from your notes**

- Read the practice note card about honeybees.
- Write a topic sentence that tells what your paragraph is about.
- Write three facts from the notes as full sentences in your own words. Use linking words such as first, also and because.
- Write a closing sentence.
- Name the source of your facts.

**Topic sentence:**

**Three facts in my own words:**

**Closing sentence:**

**My source:**

## Day 75: Independent Check: Vowels, Linking Words and Conclusions

**Passage: Why Leaves Change Color**

In summer, most tree leaves are green. The green comes from chlorophyll, which helps leaves make food from sunlight. In the fall, the days get shorter, so trees stop making chlorophyll. The green fades away, and yellow and orange colors show. Then many trees drop their leaves because they rest during the cold winter. In spring, new green leaves grow.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.

Word 1:

Word 2:

Word 3:

2. Write two words from the passage that spell long a with ay.

3. Which linking word in the passage tells why many trees drop their leaves?

4. A tree's leaves are turning yellow. What can you conclude about the days? Use a clue from the passage.

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## Day 74: Extended Writing Area

Research in My Own Words. Use these labeled spaces to plan, draft, and revise the writing assigned in the Practice Workbook.

**Notes in my own words**

**Informative paragraph**