Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 12 • PRACTICE WORKBOOK • DAYS 56–60

Read the matching lesson in the Week 12 Student Textbook first. Write each answer on the line below its question. Day 60 is answered on your own.

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Day 56: Long Words and Summaries

Story: The Picnic Basket

Hannah packed a picnic basket with napkins and plums. At the park, a gust of wind tipped the basket over. The napkins blew across the grass. Hannah and her brother ran after them. They found every napkin by the pond. They sat on a blanket and ate their plums as the sunset turned the sky pink.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Split sunset into syllables.

   Answer:

3. How many syllables are in the word blanket?

   Answer:

4. Write a two-sentence summary of the story. Tell who the main character is, the problem, and how it was solved.

   Answer:

Day 57: Interjections

Story: The Science Fair

Wow! Jamal's volcano was ready. He poured in the vinegar. Oops! He poured too much, and foam spilled onto the table. Oh, it was a mess. Then the judge smiled. Hooray! Jamal won a blue ribbon.

1. Spelling: Listen as your teacher reads three words. Write each word.
   Word 1:
   Word 2:
   Word 3:
2. Add punctuation: Hooray we won the game
   Answer:
3. Find an interjection in the story that is followed by a comma. Write it.
   Answer:
4. Explain why the writer put an exclamation mark after Oops but a comma after Oh.
   Answer:

Day 58: Expanding Sentences with and, but, so and because

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Join with and: I like apples. I like pears.

   Answer:

3. Finish the sentence: It started to rain, so ___.

   Answer:

4. Explain how the meaning changes in these two sentences: We stayed inside because it rained. We stayed inside, but it rained.

   Answer:

Day 59: Opinion Writing

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write F for fact or O for opinion: Summer has the longest days of the year.

   Answer:

3. Write a reason that supports this opinion. Begin with because: Reading is the best way to spend a rainy day.

   Answer:

4. After you write your opinion paragraph in the hands-on task, explain which reason you think is your strongest and why.

   Answer:

Hands-on task: Write your own opinion paragraph

1. Choose a question, such as What is the best season? or What is the best pet?
2. Write your opinion in the first sentence.
3. Give two reasons. Begin at least one reason with because.
4. Use a joining word such as also, and or so to connect your reasons.
5. Write a closing sentence that says your opinion again in new words.

My question:

My opinion:

Reason 1:

Reason 2:

Closing sentence:

After I reread my paragraph, I fixed:

Day 60: Independent Check: Long Words, Interjections and Joining Words

Story: Lost Kitten

Ella heard a tiny cry under the porch. A gray kitten was stuck behind a pile of boards. Ella was too big to fit, so she got a dish of milk. She set it near the gap and waited. Slowly, the kitten crept out to drink. Ella scooped it up and named it Pebble.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.
   Word 1:
   Word 2:
   Word 3:
2. Add punctuation: Oops I dropped my cup
   Answer:
3. Join with because: We went inside. It was cold.
   Answer:
4. Write a summary of the story in one or two sentences. Tell who, the problem and how it was solved.
   Answer: