Grade 2 | ENGLISH LANGUAGE ARTS

WEEK 11 • PRACTICE WORKBOOK • DAYS 51–55

Read the matching lesson in the Week 11 Student Textbook first. Write each answer on the line below its question. Day 55 is answered on your own.

Week 11 Student Textbook | Week 11 Practice Workbook | Week 11 Teacher Guide | Week 10 Student Textbook | Week 12 Student Textbook | Grade 2 index

Day 51: Vowel Teams Review: ai, ay, ee, ea, oa and ow

Poem: Rain Day

Gray clouds float over the bay. The rain beats down on the road. A green frog leaps from the weeds. It sits in a pool and stays all day.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1: _____

   Word 2: _____

   Word 3: _____

2. Find two words in the poem with the ay team. Write them.

   Answer: _____

3. Fix the spelling: The bote floats on the lake.

   Answer: _____

4. The long e sound is spelled two ways in green and leaps. Name the two vowel teams and write one more word for each.

   Answer: _____

   _____

Day 52: Vowel Teams That Glide: oi, oy, ou, ow, au and aw

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write the word for what you hear with your ears: s__nd (it has the /ow/ sound).

   Answer:

3. Write the word that names a cat's foot: p__ (it has the /aw/ sound at the end).

   Answer:

4. The letters ow say different sounds in cow and in snow. Explain how a reader can tell which sound to use in a new word.

   Answer:

Day 53: Nouns and Verbs with -s and -es

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write the plural of fox.

   Answer:

3. Complete the sentence with the right form of wash: Dad ___ the dishes after dinner.

   Answer:

4. Explain why the plural of bus is buses and not buss.

   Answer:

Day 54: Research and Write an Informative Paragraph

Model paragraph: Honeybees

Honeybees are busy insects that work together. They live in a home called a hive. Worker bees fly from flower to flower to gather a sweet juice called nectar. Back at the hive, the bees turn the nectar into honey. Honeybees are small, but they do big work.

1. Spelling: Listen as your teacher reads three words. Write each word.

   Word 1:

   Word 2:

   Word 3:

2. Write the topic sentence of the model paragraph.

   Answer:

3. Use the paragraph to answer: What do bees make from nectar?

   Answer:

4. After you write your own paragraph in the hands-on task, explain why a writer should tell where the facts came from.

   Answer:

Hands-on task: Research and write about an animal

1. Choose an animal you want to learn about.
2. Write two questions you want to answer about it.
3. With an adult, find the answers in a library book, an encyclopedia or a trusted website. Write the name of your source.
4. Write a paragraph: a topic sentence, at least two facts you found, and a closing sentence.
5. Read your paragraph aloud. Fix any words you know how to spell.

My animal:

Question 1:

Question 2:

My source:

Topic sentence:

Facts (at least two):

Closing sentence:

Day 55: Independent Check: Vowel Teams, -es Endings and Paragraphs

Paragraph: Sea Turtles

Sea turtles are reptiles that live in the ocean. They swim with long flippers. A mother sea turtle crawls onto a beach to lay her eggs in the sand. When the babies hatch, they hurry to the water. Sea turtles spend almost their whole lives at sea.

Answer on your own. An adult may read the questions aloud but should not give the answers.

1. Spelling: Listen as your teacher reads three words. Write each word.
   Word 1:
   Word 2:
   Word 3:
2. Write the plural of brush.
   Answer:
3. Write the oa word for something you wash with: s__p.
   Answer:
4. Write the topic sentence of the paragraph. Explain how you know it is the topic sentence.
   Answer: