Check 1: Letter sounds and alphabet

Targeted standards: 7a, 31 (provisional mapping)

Instructions: Write uppercase and lowercase alphabets from memory. The teacher then shows shuffled letters and asks for sounds. Finally write 10 letters from sounds the teacher says.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 2: Initial and final consonant blends

Targeted standards: 7b, 31 (provisional mapping)

Instructions: Read: flag, slip, clap, drum, frog, stop, desk, lamp, hand, nest. Teacher dictates five words without showing them.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 3: wa/al and hard/soft c/g

Targeted standards: 7d-e, 31 (provisional mapping)

Instructions: Read: wasp, wash, wall, salt, city, cent, cat, cup, gem, giant, gum, gate.
Sort soft and hard c/g. Teacher dictates six words.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 4: Vowel y in different positions

Targeted standards: 7f, 31 (provisional mapping)

Instructions: Read: yes, my, cry, happy, baby, gym. Explain what sound y makes in each. Teacher dictates four words.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 5: Six syllable types

Targeted standards: 7j, 31 (provisional mapping)

Instructions: Read and divide: rabbit, robot, cupcake, purple, market, rainbow. Identify: rab, ro, cake, pur, ple, rain. Teacher dictates five words.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 6: Vowel teams and diphthongs

Targeted standards: 7h, 31 (provisional mapping)

Instructions: Read: train, play, seed, beach, night, pie, boat, toe, moon, book, blue, few, coin, toy, cloud, cow, saw, haul. Teacher dictates eight words.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 7: Suffix spelling changes

Targeted standards: 7m, 31 (provisional mapping)

Instructions: Read: hopping, hoping, cried, carried, bigger, biggest, running, slowly, joyful, painless. Teacher dictates six words. Explain two spelling changes.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 8: High-frequency and irregular words

Targeted standards: 7o, 31 (provisional mapping)

Instructions: Read: said, was, were, does, done, one, two, who, what, because. Teacher dictates six words. Underline unusual spellings in two.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 9: Homophones in context

Targeted standards: 31 (provisional mapping)

Instructions: Teacher reads five sentences. Write the missing word that fits the meaning: 1. I have ___ pencils. 2. Come ___. 3. The ___ is bright. 4. ___ dog is sleeping. 5. I can ___ the moon.

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.

Check 10: Cumulative unfamiliar-word transfer

Targeted standards: 7, 31 (provisional mapping)

Instructions: Read: thrift, spring, whisper, candle, bright, weekend, repaint, misread, childhood, sunlight. Teacher dictates five words. Read: The bright sun lit the path. A child found a small coin. She put it in her pocket and went home. Who found the coin? Where did it go?

Write your answers below or use the fillable response boxes:

Record privately:

Date:

Correct / total:

Support or error pattern:

Formative use only. Keep student names, responses, and scores private.