Ahava Home Learning Academy

Grade 1 ELA | Standards 7 and 31 | Supplemental student checks

Use alongside existing 30-check workbooks. This is supplemental formative evidence, not an official standards certification.

7a: Independent sound inventory

Teacher points to graphemes one at a time. Student says the most common sound; for vowels, give short and long sounds.

Reading material: m, t, s, f, n, p, b, d, c, g, h, j, k, l, r, v, w, y, z, x, qu, a, e, i, o, u

Independent correct: ____ With support: ____ Date: _____

7h: Vowel-pattern transfer

Read each word aloud without adult modeling. Mark accurate or retry.

Reading material: rain, play, seed, beach, night, pie, boat, toe, moon, book, blue, few, coin, toy, cloud, cow, saw, haul

Independent correct: ____ With support: ____ Date: _____

7l: Prefix meaning and decoding

Read each word. Underline its prefix and explain what the word means.

Reading material: unhappy, dislike, inactive, repaint, preview, misread, nonstop, exhale

Independent correct: ____ With support: ____ Date: _____

7n: Contractions in sentence context

Read each sentence. Write the two words represented by the contraction.

Reading material: 1. She's happy today. 2. She's finished her work. 3. He's ready. 4. He's eaten already. 5. I'm here. 6. They're playing.

Independent correct: ____ With support: ____ Date: _____

7o: Unseen reading transfer

Adult presents each line without rehearsal. Student reads aloud. Record errors and hesitations.

Reading material: List A: help, wish, jump, went, sand, milk, best, hand. List B: chest, still, grand, shelf, twist, stamp, drift, blend. Sentence: The frog went past the small pond.

Independent correct: ____ With support: ____ Date: _____

31k: High-frequency spelling transfer

Adult dictates the words, one at a time, without showing this list to the learner.

Write the dictated word in each numbered space:

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

Independent correct: ____ With support: ____ Date: _____

31o: Homophones in complete sentences

Adult reads the sentence and repeats the capitalized target word. Student writes only the target word. Do not show the teacher sentences to the student.

Write the dictated word in each numbered space:

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

Independent correct: ____ With support: ____ Date: _____

Keep student work and scores private. Reassess missed skills after explicit instruction.