Kindergarten - Unit 1

UNIT 1 | Five Subjects | Original Student Practice and Study

Instructions: Read each teaching section and complete the questions. These fields can be filled in a compatible PDF application. SAVE the PDF to your own device to keep answers, or print blank and write by hand. This is a starting unit, not a complete school-year textbook.

A learner can work at different levels in different subjects. Choose additional advanced problems only after demonstrating prerequisites.

Student initials (optional):

Date:

Kindergarten | Unit 1 Student Learning Book

An original grade-labeled starting unit covering Mathematics, English Language Arts, Science, History and Social Studies, and Scripture. Complete one section at a time. These eight-question sections are a starting unit, not a full textbook or year of school. Advanced children may attempt higher grade material when they demonstrate prerequisites.

How to use: Read the lesson explanation, complete the eight numbered questions in your notebook, then explain an answer. Parents should check reasoning and save work privately. All page text is selectable and copyable. Use browser Print to produce a paper copy.

Mathematics | Counting, writing numbers, and addition within ten

Direct teaching: A number tells how many objects are in a group. Count each item once. To add 3 and 2, draw 3 dots and 2 dots, then count all 5. A ten-frame holds ten boxes in two rows of five.

1.

Draw 4 circles and write the number.

2.

Count the dots: - - - - - -. Write the number.

3.

Write numbers 1 through 10 in order.

4.

Fill in: 3, 4, __, 6, __.

5.

Circle the greater number: 7 or 5.

6.

Draw 3 dots and 2 dots. How many in all?

7.

Use counters to show 6 take away 2. How many remain?

8.

Show 8 as five and three using a drawing.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.

English Language Arts | Beginning sounds, blending, and retelling

Direct teaching: Letters stand for speech sounds. Say /s/ at the start of Sam and sat.
Blend /s/ /a/ /t/ to say sat. After reading, tell who did what.

Original reading: Sam sat. A red hen ran. Sam saw the hen.

9.

Say the first sound in Sam.

10.

Say the first sound in hen.

11.

Blend these sounds aloud: /m/ /a/ /p/.

12.

Circle the word that begins with /r/: ran or hen.

13.

Who saw the hen?

14.

What color was the hen?

15.

Write or dictate one sentence about Sam.

16.

Draw the beginning and end of the short story.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.

Science | Living things and careful observations

Direct teaching: Plants and animals are living things. A rock is not alive. Living things need conditions that support life, but different organisms have different needs. Scientists observe before they explain.

17.

Draw one living thing and one nonliving thing.

18.

Is a seed from a plant or a rock?

19.

Name one thing a plant needs.

20.

Name one thing an animal needs.

21.

Observe a leaf or leaf picture. Name its color.

22.

Draw three different leaf shapes with adult guidance.

23.

Tell what you observed, not what you guessed.

24.

Ask one question about a living thing.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.

History and Social Studies | Yesterday, today, tomorrow, and community

Direct teaching: A timeline shows events in order. A community includes people, places, and shared responsibilities. A map is a drawing that helps locate places; symbols on the map need a key.

25.

Tell something that happened yesterday.

26.

Tell one activity you do today.

27.

Name something planned for tomorrow.

28.

Draw three boxes in order: morning, afternoon, evening.

29.

Name one community helper.

30.

Draw a simple map from one room to another.

31.

Label the start and end of your route.

32.

Explain why we should ask before claiming a story about the past is true.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.

Scripture Study | Proverbs 18:13

Direct teaching: Read the proverb with nearby verses. It warns against answering a matter before hearing it. Discuss careful listening rather than making up what someone said.

33.

Listen to Proverbs 18:13 being read.

34.

Who should listen before answering?

35.

Draw a picture of two people taking turns speaking.

36.

Say one respectful question you could ask.

37.

Explain why guessing another person’s words can mislead.

38.

Practice retelling one statement accurately.

39.

Find the verse number in your Bible.

40.

Tell one way to apply careful listening at home.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.