PRINTABLE COURSE RESOURCE

Week 11 Student Workbook

Read instructions, copy answers onto paper, and use writing space. Save completed work privately.

Week 11: Planning, Evidence, and Responsible Learning

Five days of original integrated student assignments. Continue from the first ten weeks. Each day includes Scripture study, reading, mathematics, and science or history. Choose Foundations (approximately 5-7), Builders (9-10) or Advancing (12) by demonstrated skills. This is ready-to-copy page content, not a substitute for the full annual grade-level core.

Read instructions aloud to early learners, but record whether students independently decode text and solve work. Do not reveal the parent answer key until work is completed. Save learner records privately.

Day 1, Monday: Words, Numbers, and Wise Planning

Shared Scripture: Read Proverbs 21:5 with surrounding verses. Discuss plans and diligence without presenting the proverb as an absolute guarantee.

Foundations reading and activity: Original reading: -Nia wrote a short list. She packed two books and a pencil. Then she checked the list again.' Answer: What did Nia pack? Why did she check?

Foundations math/writing: Math: 7+8, 14-6, make 17 with a group of ten and seven ones. Write or trace -I plan my work.'

Builders student work: Original text: -The students planned a garden. They drew a map, counted four beds and measured space before planting. They changed the plan when a path was too narrow.' State central idea and two details. Math: 248+376, 63/7, 3/4 of 32.

Advancing student work: Explain the difference between a plan and a prediction. Write 150 words on evaluating a plan using evidence. Math: solve 4x-9=27; 5/6+1/4; 18% of 200. Show steps.

Complete student responses in a notebook. Circle what was hard and return to the relevant subject course for instruction.

Day 2, Tuesday: Seeds, Systems, and Sources

Shared Scripture: Read Proverbs 6:6-11. Identify the example and warning within the passage.

Foundations reading and activity: Original science text: -Seeds can begin to sprout when conditions are suitable. Many require water, oxygen and appropriate temperature.' Draw a seed, root and shoot. Sound out seed, root, sun. Math: 5+4, 10-3, 12+2.

Foundations math/writing: Explain germination using the text. Compare two seed conditions in a hypothetical experiment. Math: 36x8, 144/12, 2.5+3.75. Write one paragraph differentiating hypothesis from observation.

Builders student work: Design a fair investigation of seed germination with a changed variable, measured outcome and two controls. Do not claim to have performed it. Math: simplify 15:25, solve 3x+8=35, compute mean of 4,6,8,12.

Advancing student work: undefined

Complete student responses in a notebook. Circle what was hard and return to the relevant subject course for instruction.

Day 3, Wednesday: Maps, Geography, and Measurements

Shared Scripture: Read Deuteronomy 25:13-16 in context, discussing honesty in weights and measures without claiming the text teaches modern geography.

Foundations reading and activity: Locate Alabama with an adult on a map. Draw a compass with N, S, E, W. Measure a pencil in centimeters. Math: 6+7, 17-9.

Foundations math/writing: On a trustworthy Alabama map identify Huntsville, Montgomery and Mobile. Explain map key and scale. Math: perimeter of 8 cm by 5 cm rectangle; 3 ft in inches; 2/3 of 24. Write a sourced paragraph about a verified geographic feature.

Builders student work: Map scale: 1 cm represents 6 km. What does 4.5 cm represent? Compute area of a triangle base 10 cm height 7 cm. Identify one limitation of a small-scale map. Compare two reputable Alabama geographic sources.

Advancing student work: undefined

Complete student responses in a notebook. Circle what was hard and return to the relevant subject course for instruction.

Day 4, Thursday: Stories and Historical Evidence

Shared Scripture: Read Proverbs 18:13-17. Explain why it is important to hear a matter before answering.

Foundations reading and activity: Original story: -Sam found a lost hat. He carried it to the teacher. The owner smiled.' Who found the hat? What did he do? Write -Sam told the truth.' Math: 4+6, 9-5.

Foundations math/writing: Explain what a primary source might be for a family event without sharing private documents. Edit: -sam found a hat he gave it to the teacher'. Math: 27x6, 84/7, 1/2+1/4.

Builders student work: Research one Alabama historical event using two reliable sources. Build a five-event timeline with genuine dates; cite titles. Math: solve 2(x+5)=24 and calculate 15% of 80. Distinguish factual claims from interpretation.

Advancing student work: undefined

Complete student responses in a notebook. Circle what was hard and return to the relevant subject course for instruction.

Day 5, Friday: Independent Skills and Scripture Review

Shared Scripture: Reread Proverbs 21:5, Proverbs 6:6-11, and Proverbs 18:13-17 separately. Give a short summary of each in context.

Foundations reading and activity: New passage: -A boy drew a map. He put a star by the pond. He showed the map to his dad.' Who drew the map? What did the star mark? Math: 8+6, 15-7, 3x4. Write or dictate one sentence about planning.

Foundations math/writing: New reading: -Careful students record what they see before explaining why it happened. They label measurements and check more than one source.' State central idea and one supporting detail. Math: 45x7, 96/8, 3/4 of 20, 4.5+2.75. Write six sentences on honest research.

Builders student work: New reading: -An account can be persuasive without being fully supported. Investigators compare testimony, dates and physical evidence, then acknowledge what remains uncertain.’ Distinguish direct evidence and inference. Math: solve 5x-7=28, 3/4+2/3, 12% of 250, mean of 3,7,8,10. Write a 200-word evidence-based summary of one week’s learning.

Advancing student work: undefined

Complete student responses in a notebook. Circle what was hard and return to the relevant subject course for instruction.

Family Portfolio Check

Record only privately: reading response, writing sample, math solutions, science or history work, and one contextual Scripture summary. Select the next step according to demonstrated mastery, not only the date. Return to Academy .