Kindergarten History | Teacher Guide

Lesson 1: Needs and Wants

Read aloud and model each skill. Allow oral, pointed, drawn or written responses. Protect family privacy and accept accurate alternatives.

1. A need.

2. A want.

3. A need.

4. A need.

5. A suitable coat.

6. The particular red color.

Extension: Accept appropriate examples with a reason; needs depend on context.

Read aloud and model each skill. Allow oral, pointed, drawn or written responses. Protect family privacy and accept accurate alternatives.

1. Good.

2. Good.

3. Service.

4. Service.

5. Good.

6. Answers vary; examples include teaching or repairing.

Extension: Accept accurate examples, recognizing that some jobs involve both.

Read aloud and model each skill. Allow oral, pointed, drawn or written responses. Protect family privacy and accept accurate alternatives.

1. Find places or follow a route.

2. The map's symbols.

3. Tree.

4. Bench.

5. Beside the tree.

6. No.

Extension: Check that each symbol matches the child's key and position description.

Read aloud and model each skill. Allow oral, pointed, drawn or written responses. Protect family privacy and accept accurate alternatives.

1. Inside the box.

2. Outside the box.

3. Above.

4. Below.

5. The book.

6. It gives a reference point.

Extension: Answers vary; instructions should be clear and use a reference object.

Read aloud and model each skill. Allow oral, pointed, drawn or written responses. Protect family privacy and accept accurate alternatives.

1. The past.

2. The present.

3. A photograph made at the time, a letter or an object, depending on the question.

4. No.

5. Answers vary; do not invent observations.

6. Answers vary, such as who made it or when.

Extension: Accept an evidence-based difference and a reasonable limitation; do not require private images.

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Independent check answers

1. Need.

2. Want.

3. Good.

4. Service.

5. Symbols on the map.

6. Above.

7. The past.

8. No.

This check samples selected social studies skills, not the complete course. Record evidence and support needed; reteach and reassess as needed.