History and Social Studies: People, Evidence and Change: Parent Teaching and Answer Guide

Use with the student course. Read the lesson, model one example, ask the learner to work independently when ready, and check the answer and the explanation. Use the three activity levels flexibly. Open responses can have more than one accurate answer. No child names, scores or work should be submitted on this public site.

Lesson 1: What is history?

Suggested answers and teaching notes: A contemporary diary can be primary; its author saw only part of an event and may be mistaken. A timeline places events in chronological order.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 2: Places and maps

Suggested answers and teaching notes: The key explains symbols. A river is physical and a road human-made. Four centimeters represents 20 km. A map can omit details or change over time.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 3: Indigenous nations and communities

Suggested answers and teaching notes: Nations have different histories, governments and cultures, and Native nations continue today. Tribal sources offer perspectives and information that outsiders may omit. Verify student-selected facts against their sources.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 4: Colonial America and independence

Suggested answers and teaching notes: The Declaration of Independence was adopted in 1776. Enslavement continued and many people were denied equal rights. The document states the views of its authors; it is not a complete account of every person’s experience.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 5: Alabama statehood and change

Suggested answers and teaching notes: December 14, 1819. Indigenous communities and other inhabitants had histories long before statehood. Student-selected historical evidence needs source-specific verification.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 6: Civil War and emancipation

Suggested answers and teaching notes: 1861–1865. The amendment contains an exception for punishment for crime after conviction. Ending slavery and achieving equal treatment are not identical.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 7: Civil rights and voting

Suggested answers and teaching notes: The Act addressed discriminatory voting practices. Laws show formal rules; testimony and other records help explain how people experienced them. Chronology: 1865, 1868, 1965.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Lesson 8: Government and responsible inquiry

Suggested answers and teaching notes: Legislative makes laws, executive carries them out, and judicial interprets them. Rules and official practices can change; the current source helps avoid relying on outdated claims.

Check for an accurate idea, evidence or a valid example, and the level of assistance. Reteach a missed concept and recheck with a different prompt.

Independent Course Check: Answers

1. A contemporary letter can be primary; it reflects one perspective and may be incomplete.

2. 1776, 1819, 1865, 1965.

3. Indigenous peoples lived in the region before statehood and Native nations continue today.

4. An exception for punishment for crime after conviction.

5. Legislative, executive and judicial.

Simple Evaluation and Private Record

For each of the five check items, use 0 for not yet shown, 1 for a partially correct or guided response, or 2 for an accurate independent response with a relevant explanation where needed. Total: ___ / 10. Record the date, specific skill, support provided and next teaching step privately. A score is feedback on this course check, not official grade-level certification.

Source References

Alabama course of study | Primary source | Primary source

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