Scripture Study Unit 2 | Practice Workbook

Day 1: Purpose and setting of the introduction

Read the matching student lesson first. Use your Bible and label your own applications.

1. Who is named in verse 1?

2. What family relationship is given?

3. What office is named?

4. Name two purposes from verses 2–3.

Scripture Study Unit 2 | Practice Workbook

Day 1: Purpose and setting of the introduction

Read the matching student lesson first. Use your Bible and label your own applications.

5. What follows in verses 8–9?

6. What literary form is named?

7. Does verse 1 provide a full biography?

8. Explain why a claim about the date of each saying needs additional evidence.

Scripture Study Unit 2 | Practice Workbook

Day 2: Wisdom and the audience

Read the matching student lesson first. Use your Bible and label your own applications.

1. Which verse names prudence for the simple?

2. Which verse names knowledge and discretion for the young?

3. What will the wise person do in verse 5?

4. What will a person of understanding obtain?

Scripture Study Unit 2 | Practice Workbook

Day 2: Wisdom and the audience

Read the matching student lesson first. Use your Bible and label your own applications.

5. Does the passage describe learning as only for beginners?

6. Why should a student cite the verse supporting a claim?

7. Give a labeled application about receiving correction.

8. Explain why the application is not itself a quotation.

Scripture Study Unit 2 | Practice Workbook

Day 3: Fear of Yahuah and instruction

Read the matching student lesson first. Use your Bible and label your own applications.

1. According to verse 7, what is the beginning of knowledge?

2. What do fools despise?

3. How does verse 7 connect with verses 2–3?

4. Name one contrast in verse 7.

Scripture Study Unit 2 | Practice Workbook

Day 3: Fear of Yahuah and instruction

Read the matching student lesson first. Use your Bible and label your own applications.

5. What surrounding section should be read with verse 7?

6. Name two context details to check in a comparison passage.

7. Give one labeled application about receiving instruction.

8. Why must an application not be presented as an exact quotation?

Scripture Study Unit 2 | Practice Workbook

Day 4: Comparing passages responsibly

Read the matching student lesson first. Use your Bible and label your own applications.

1. What is the genre of Proverbs 1:1–7?

2. Who is addressed in Deuteronomy 6:4?

3. What instruction about Yahuah’s words appears in Deuteronomy 6:7?

4. Name a theme that can be compared across the passages.

Scripture Study Unit 2 | Practice Workbook

Day 4: Comparing passages responsibly

Read the matching student lesson first. Use your Bible and label your own applications.

5. Name one difference in setting or form.

6. Why cite both passages in a comparison?

7. Is a personal family example automatically a quotation from Scripture?

8. Write a two-sentence comparison grounded in the passages.

Scripture Study Unit 2 | Practice Workbook

Day 5: Independent Scripture assessment

Read the matching student lesson first. Use your Bible and label your own applications.

1. Who is named in Proverbs 1:1?

2. State one purpose of the proverbs from verses 2–3.

3. What does the wise person do in verse 5?

4. What is the beginning of knowledge in verse 7?

Scripture Study Unit 2 | Practice Workbook

Day 5: Independent Scripture assessment

Read the matching student lesson first. Use your Bible and label your own applications.

5. Who is addressed in Deuteronomy 6:4?

6. What does Deuteronomy 6:7 say to do with the words?

7. Give one difference between the two passages’ forms or settings.

8. Write four sentences citing both passages and clearly labeling one application.