Scripture Study Unit 2 | Practice Workbook

Day 1: Read Proverbs 1:1–7 in context

Read the matching student lesson first. Use your Bible and label your own applications.

1. Read Proverbs 1:1–7. Who is named in verse 1?

2. Whose son is he identified as?

3. What position is given to him?

4. Name two purposes stated in verses 2–3.

Scripture Study Unit 2 | Practice Workbook

Day 1: Read Proverbs 1:1–7 in context

Read the matching student lesson first. Use your Bible and label your own applications.

5. What kind of literary form is identified?

6. Which verse identifies the fear of Yahuah as the beginning of knowledge?

7. What comes immediately after the introduction in verses 8–9?

8. Explain the difference between a statement in the text and an inference.

Scripture Study Unit 2 | Practice Workbook

Day 2: Wisdom, instruction and understanding

Read the matching student lesson first. Use your Bible and label your own applications.

1. Name one aim from verse 2.

2. Name one quality of conduct from verse 3.

3. Which verse mentions justice and equity?

4. Does the introduction mention instruction as well as wisdom?

Scripture Study Unit 2 | Practice Workbook

Day 2: Wisdom, instruction and understanding

Read the matching student lesson first. Use your Bible and label your own applications.

5. Why compare translation wording carefully?

6. Give an example of a fact a person can learn.

7. Give one labeled application connecting learning with fair conduct.

8. Explain why an application should be distinguished from a quotation.

Scripture Study Unit 2 | Practice Workbook

Day 3: Who can learn?

Read the matching student lesson first. Use your Bible and label your own applications.

1. According to verse 4, what is given to the simple?

2. What two things are named for the young?

3. According to verse 5, what will a wise person do?

4. What does the person of understanding attain?

Scripture Study Unit 2 | Practice Workbook

Day 3: Who can learn?

Read the matching student lesson first. Use your Bible and label your own applications.

5. Does verse 5 suggest that wise people stop learning?

6. Why should “simple” not be used as an insult here?

7. Give one example of listening to sound counsel.

8. Write one sentence distinguishing the verse from your application.

Scripture Study Unit 2 | Practice Workbook

Day 4: The beginning of knowledge

Read the matching student lesson first. Use your Bible and label your own applications.

1. What does Proverbs 1:7 call the beginning of knowledge?

2. What do fools despise in the same verse?

3. How does verse 7 relate to the instruction mentioned in verse 2?

4. What action is contrasted with receiving instruction?

Scripture Study Unit 2 | Practice Workbook

Day 4: The beginning of knowledge

Read the matching student lesson first. Use your Bible and label your own applications.

5. Why read the verse within the surrounding introduction?

6. What details should a reader note when comparing another passage?

7. Write one labeled personal application concerning correction.

8. Distinguish the verse’s direct statement from your application.

Scripture Study Unit 2 | Practice Workbook

Day 5: Independent Scripture assessment

Read the matching student lesson first. Use your Bible and label your own applications.

1. Who is named in Proverbs 1:1?

2. Identify two purposes of the proverbs from verses 2–3.

3. What is offered to the young in verse 4?

4. What does a wise person do in verse 5?

Scripture Study Unit 2 | Practice Workbook

Day 5: Independent Scripture assessment

Read the matching student lesson first. Use your Bible and label your own applications.

5. Which verse speaks of understanding proverbs and their interpretation?

6. What is the beginning of knowledge according to verse 7?

7. What do fools despise according to verse 7?

8. Write four sentences: cite two verses, summarize their statements, and label one personal application.