Scripture Chapter 3

ORIGINAL STUDENT INSTRUCTION | FIVE LESSONS

Read the lesson first. Complete the separately linked practice workbook, then discuss the advanced extension. Keep student work private.

Grade 3 Scripture Study Chapter 3 | Deuteronomy 7-8: Covenant and Remembrance

Five lessons grounded in Deuteronomy 7-8, continuing the earlier chapter on Deuteronomy 6. Read every assigned verse in Scripture with an adult and keep speaker, audience and covenant context clear. These are original learning notes, not a substitute for the text.

Lesson 1: Who Is Being Addressed? Deuteronomy 7:1-6

Teaching text: Moses speaks to Israel as the people are preparing for the land. The passage contains commands about the covenant and Israel's distinct worship. Identify the speaker, audience and time in the narrative. Do not pull an instruction into a different setting without examining its original context.

Careful Reading Model

Deuteronomy 7:6 describes Israel as a people set apart for Yahuah. The text directly addresses Israel. A modern application requires careful interpretation; it is not a replacement for the original audience.

Discuss Before Writing

Identify the original audience and setting, underline the words supporting an answer, and record the verse number. A responsible application never erases the original covenant setting.

Advanced Extension

Advanced: explain the difference between describing the passage's historical instruction and making a modern analogy.

Lesson 2: Love, Covenant and Obedience: Deuteronomy 7:7-11

Teaching text: The passage explains that Yahuah's covenant relationship with Israel is not based on the nation's great number. It refers to His love and oath and calls Israel to keep His commandments. The explanation is grounded in the text, not an assumed religious tradition. Read the verses carefully and avoid substituting personal speculation for what Moses actually says.

Careful Reading Model

In Deuteronomy 7:7, Moses says Yahuah did not set His love on Israel because they were more numerous than others. Verse 8 points instead to love and the sworn oath. State both together rather than quoting one isolated line.

Discuss Before Writing

Identify the original audience and setting, underline the words supporting an answer, and record the verse number. A responsible application never erases the original covenant setting.

Advanced Extension

Advanced: compare the themes in Deuteronomy 6:4-9 and 7:7-11 using exact references.

Lesson 3: Remembering in Prosperity: Deuteronomy 8:1-10

Teaching text: Moses tells Israel to remember their journey, including difficulty and dependence. The chapter recalls provision in the wilderness and describes the goodness of the land ahead. Read the text as Moses' covenant instruction to Israel. A student should know the difference between a remembered event in the narrative and a promise being made for the future.

Careful Reading Model

Deuteronomy 8:3 refers to hunger, manna and learning that a person does not live by bread alone. Do not reduce this to a slogan detached from the wilderness history in the verse.

Discuss Before Writing

Identify the original audience and setting, underline the words supporting an answer, and record the verse number. A responsible application never erases the original covenant setting.

Advanced Extension

Advanced: explain how memory, obedience and gratitude connect across verses 1-10.

Lesson 4: Warning Against Forgetting: Deuteronomy 8:11-20

Teaching text: The second part of Deuteronomy 8 warns Israel not to forget Yahuah when living with abundance. Moses recalls the wilderness again and warns against claiming that one's own power alone produced wealth. Trace warning, explanation and consequence instead of isolating a phrase about prosperity.

Careful Reading Model

Deuteronomy 8:17 gives a possible self-congratulatory claim about gaining wealth by one's own power. Verse 18 instructs remembrance of Yahuah. Reading the pair together shows the contrast in the argument.

Discuss Before Writing

Identify the original audience and setting, underline the words supporting an answer, and record the verse number. A responsible application never erases the original covenant setting.

Advanced Extension

Advanced: compare Deuteronomy 8:11-20 with 6:10-12, noting shared warnings and context.

Lesson 5: Independent Scripture Study and Context Check

Teaching text: A careful reader identifies the passage, speaker, audience, purpose, repeated terms, and what is stated rather than inferred. For an assessment, read Deuteronomy 7:7-11 and 8:1-20 without consulting the previous lesson notes, then support answers with verses.

Careful Reading Model

An interpretation should say -the passage states' only for something directly supported. For broader reflection use -one possible application is'. This habit protects the meaning of Scripture from unsupported traditions.

Discuss Before Writing

Identify the original audience and setting, underline the words supporting an answer, and record the verse number. A responsible application never erases the original covenant setting.

Advanced Extension

Advanced: compare the covenant themes of Deuteronomy 6, 7 and 8 without claiming an unstated command.

Reading Sequence

Use Deuteronomy 7-8 as written, and review Deuteronomy 6 before this chapter. This subject is taught separately from school history and science. The Academy's covenant perspective does not excuse unsupported wording or altered quotations.