Grade 3 Scripture | Chapter 2

Lesson 1: The Commandments and Their Setting

Learn

Deuteronomy records Moses speaking to Israel before the people enter the land. In chapter 6:1-3 he speaks of commandments, statutes and judgments he was instructed to teach. The people are called to hear and do them, and the passage addresses future generations as well.

Worked example

A context question asks who is speaking and who is addressed. Here, identify Moses as the speaker in Deuteronomy and Israel as the people being addressed. Read the surrounding chapters to understand the speech rather than treating one sentence as the whole account.

Read Scripture in context

Read Deuteronomy 6:1-3 in your Bible. Yahuah is named as the source of the commandments; some English translations represent the divine name as LORD. Read Deuteronomy 5:1 and 5:28-33 for the surrounding setting.

Advanced extension

Compare the instructions in Deuteronomy 5:32-33 with 6:1-3. Identify one shared instruction and cite the verses.

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Lesson 2: Hear and Love Yahuah

Learn

Deuteronomy 6:4-5 calls Israel to hear and to love Yahuah with the heart, soul and might. Verse 4 is part of Moses' covenant instruction to Israel. A careful summary distinguishes what the passage says from a person's example of how to apply it.

Worked example

Direct statement: the passage calls for love with heart, soul and might. An application might be choosing to obey Yahuah sincerely. The application explains a response; it is not an extra quotation from the text.

Read Scripture in context

Read Deuteronomy 6:4-5 aloud in your Bible, then reread 6:1-3. Notice who is addressed and identify what the text says about hearing and loving Yahuah.

Advanced extension

Compare Deuteronomy 6:5 with 10:12-13 in context. Identify a related idea and include verse references.

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Lesson 3: Teach the Words Diligently

Learn

Deuteronomy 6:6-9 places the words in the hearer's heart and directs Israel to teach them diligently to their children. The text describes speaking of them in ordinary times and places. List what the verses state before discussing how a family may practice the instruction.

Worked example

The verses name being at home and walking by the way, lying down and rising up. A family reading together at breakfast is a possible application; it is not a detail stated in the passage.

Read Scripture in context

Read Deuteronomy 6:6-9. Look for whose heart holds the words, whom the people teach, and the times and places mentioned. Then identify what is written about hand, forehead, house and gates.

Advanced extension

Make a chart with two columns: what the passage says and one family application. Give a verse for each direct statement.

Learn

Deuteronomy 6:10-19 warns Israel not to forget Yahuah after entering a land with good things. The text recalls deliverance from bondage in Egypt, calls for fear and service of Yahuah, warns against following other mighty ones, and calls the people to keep His commandments. Read the warning in its setting.

Worked example

The passage gives both a setting and a warning: when Israel receives good things in the land, the people must not forget the One who brought them out of Egypt. The promised blessings do not remove the call to faithful obedience.

Read Scripture in context

Read Deuteronomy 6:10-19. Find the warning about forgetting, the reference to Egypt, the command to serve Yahuah, and the instructions about His commandments. Read slowly and note verse numbers.

Advanced extension

Compare the remembrance of Egypt in 6:12 with 6:20-23. What detail does the later passage add? Cite both.

Learn

Deuteronomy 6:20-25 describes a future child asking what the testimonies, statutes and judgments mean. Israel is told to answer with the account of bondage in Egypt, Yahuah's deliverance, and His command to fear and observe His statutes. The answer connects instruction with covenant history.

Worked example

The child's question begins in verse 20. The response begins by recalling bondage and deliverance in verses 21-23, then explains the command and its purpose in verses 24-25. Do not turn an interpretation into a direct quotation.

Read Scripture in context

Read Deuteronomy 6:20-25. Mark the child's question and the answer. Identify what Yahuah did, what He commanded, and what the verses say about doing His commandments.

Advanced extension

Write a brief answer to the child's question using verses 21-25. Label your summary as your own words and cite the passage.