Main Idea and Details

Day 1 of 5

Student: _____ Date: _____

Answer each question. Save the completed PDF in a compatible reader or print it.

1. What is the main idea of the bee passage?

2. State one supporting detail.

3. Does the passage prove bees are the best insects?

4. Write a clear title for that passage.

For drawings, graphs or extended work, attach another sheet. Day 5 is independent.

Compare Two Accounts

Day 2 of 5

Student: _____ Date: _____

Answer each question. Save the completed PDF in a compatible reader or print it.

1. What topic do both texts share?

2. Which text names streams?

3. Which text mentions roots?

4. Write one sentence comparing their focus.

For drawings, graphs or extended work, attach another sheet. Day 5 is independent.

Evidence and Quotation

Day 3 of 5

Student: _____ Date: _____

Answer each question. Save the completed PDF in a compatible reader or print it.

1. Copy the source as an exact quotation.

2. Paraphrase it in your own words.

3. Does it support saying the library closes at nine?

4. Why should writers identify sources?

For drawings, graphs or extended work, attach another sheet. Day 5 is independent.

Plan and Revise

Day 4 of 5

Student: _____ Date: _____

Answer each question. Save the completed PDF in a compatible reader or print it.

1. Write a topic sentence about garden care.

2. Add two accurate supporting details.

3. Write a concluding sentence.

4. Explain one revision that made your paragraph clearer.

For drawings, graphs or extended work, attach another sheet. Day 5 is independent.

Independent Reading and Writing

Day 5 of 5

Student: _____ Date: _____

Answer each question. Save the completed PDF in a compatible reader or print it.

1. State the passage’s main idea.

2. Quote one exact fact from the passage.

3. Write a two-sentence summary in your own words.

4. Write a four-sentence informational paragraph on a familiar topic.

For drawings, graphs or extended work, attach another sheet. Day 5 is independent.