AHAVA HOME LEARNING ACADEMY

Grade 1 Scripture Study | Weeks 13-16 / Teacher Guide and Answer Key

Read the passage aloud; ask a comprehension question; model finding evidence; then let the learner complete practice independently.

Score weekly checks out of 5: person/group, accurate retelling, supporting verse, vocabulary, and labeled detail. A score of 4-5 indicates readiness; otherwise reteach and reassess.

Teaching note: Handle warfare narratives as historical accounts. Do not reenact violence. Day 72 answer comes from the preceding passage, 1 Samuel 3:8-9, not the assigned verses 11-21.

Week 13: Joshua and the Jordan

Day 61: Be strong and courageous

Reading: Joshua 1:1-9

Question: Who was told to be strong and courageous?

Model answer: Joshua (Joshua 1:6-9).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 62: The people prepare

Reading: Joshua 1:10-18

Question: What did Joshua tell the people to prepare for?

Model answer: Crossing the Jordan (Joshua 1:11).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 63: Rahab helps the messengers

Reading: Joshua 2:1-16

Question: Who helped the two messengers?

Model answer: Rahab (Joshua 2:1-6).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 64: Crossing the Jordan

Reading: Joshua 3:1-17

Question: What did the priests carry?

Model answer: The ark of the covenant (Joshua 3:6,17).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 65: Stones of remembrance

Reading: Joshua 4:1-9,19-24

Question: Why were stones set up?

Model answer: As a memorial to the crossing (Joshua 4:6-7,21-24).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Weekly check: 1 point each for correct person/group, event, verse, word explanation, and labeled detail. Keep results privately.

Week 14: Ruth and kindness

Day 66: Naomi and Ruth

Reading: Ruth 1:1-14

Question: Who planned to return to Judah?

Model answer: Naomi (Ruth 1:6-7).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 67: Where you go

Reading: Ruth 1:15-22

Question: Who said she would go with Naomi?

Model answer: Ruth (Ruth 1:16).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 68: Gathering grain

Reading: Ruth 2:1-12

Question: Whose field did Ruth enter?

Model answer: Boaz's (Ruth 2:3).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 69: Kindness and care

Reading: Ruth 2:13-23

Question: Name one way Boaz helped Ruth.

Model answer: Food, protection or permission to glean (Ruth 2:14-16).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 70: A family continues

Reading: Ruth 4:9-17

Question: What was the child's name?

Model answer: Obed (Ruth 4:17).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Weekly check: 1 point each for correct person/group, event, verse, word explanation, and labeled detail. Keep results privately.

Week 15: Samuel and David

Day 71: Samuel hears a call

Reading: 1 Samuel 3:1-10

Question: Who heard his name being called?

Model answer: Samuel (1 Samuel 3:4).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 72: Speak, for your servant hears

Reading: 1 Samuel 3:11-21

Question: Who helped Samuel understand the call?

Model answer: Eli (1 Samuel 3:8-9 (preceding passage)).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 73: David is chosen

Reading: 1 Samuel 16:1-13

Question: Whom did Samuel anoint?

Model answer: David (1 Samuel 16:12-13).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 74: David visits the camp

Reading: 1 Samuel 17:12-30

Question: Why did David go to the camp?

Model answer: To bring food to his brothers and commander (1 Samuel 17:17-18).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 75: David and Goliath

Reading: 1 Samuel 17:31-50

Question: What did David use to strike Goliath?

Model answer: A sling and stone (1 Samuel 17:49-50).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Weekly check: 1 point each for correct person/group, event, verse, word explanation, and labeled detail. Keep results privately.

Week 16: Psalms of trust and thanksgiving

Day 76: Yahuah is my shepherd

Reading: Psalm 23:1-3

Question: Who is called the shepherd?

Model answer: Yahuah (Psalm 23:1).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 77: Walking without fear

Reading: Psalm 23:4-6

Question: What brings comfort in verse 4?

Model answer: His rod and staff (Psalm 23:4).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 78: The heavens declare

Reading: Psalm 19:1-6

Question: What declares the glory of Elohim?

Model answer: The heavens (Psalm 19:1).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 79: Words and thoughts

Reading: Psalm 19:7-14

Question: What is called perfect in verse 7?

Model answer: The law of Yahuah (Psalm 19:7).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Day 80: Give thanks

Reading: Psalm 100:1-5

Question: How should people serve Yahuah?

Model answer: With gladness (Psalm 100:2).

Check: The child retells an accurate detail and identifies a supporting verse. Accept equivalent text-grounded answers.

Weekly check: 1 point each for correct person/group, event, verse, word explanation, and labeled detail. Keep results privately.