AHAVA HOME LEARNING ACADEMY

Grade 1 English Language Arts

Ten-Week Student Reader and Writing Companion

Supplementary original reading passages and response activities. Use with the published Grade 1 Reading Foundations and ELA chapter lessons.

This is not a replacement for the complete year-long curriculum or an independent Alabama standards certification.

Keep completed student work and performance records private.

Week 1: Short vowels and careful listening

Read or listen to the passage. Then answer the questions using details from the text.

Sam has a red bag. In the bag is a map and a pen. Sam sits on a log by the pond. He marks a path on the map. Then he puts the map back in the bag.

Comprehension questions

1. What two things are in the bag?

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_____

2. Where does Sam sit?

_____

_____

3. What does he do with the map?

_____

_____

Writing and speaking

Write two sentences about a useful thing you keep in a bag. Use capitals and ending marks.

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Week 2: Digraphs and story order

Read or listen to the passage. Then answer the questions using details from the text.

Chad and Shay walk to the shed. They find a brush and a small shovel. First, they sweep the path. Next, they dig a shallow hole for a plant. Last, they wash their hands.

Comprehension questions

1. Where do Chad and Shay go?

_____

_____

2. What do they use to sweep?

_____

_____

3. What happens last?

_____

_____

Writing and speaking

Write three sentences using first, next, and last.

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Week 3: Word patterns and details

Read or listen to the passage. Then answer the questions using details from the text.

A bird rests on a branch. The morning air is cool. The bird hears a sound near the grass. It turns its head and sees a worm. Then the bird flies to another tree.

Comprehension questions

1. Where does the bird rest?

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2. What is the morning air like?

_____

_____

3. What does the bird see?

_____

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Writing and speaking

Describe a bird using two accurate details and one complete sentence.

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Week 4: Endings and sequence

Read or listen to the passage. Then answer the questions using details from the text.

Mina plants two seeds in pots. She waters them and places the pots near a window. Every day she checks the soil. After several days, one seed begins to sprout. Mina writes what she sees.

Comprehension questions

1. How many seeds does Mina plant?

_____

_____

2. Where are the pots placed?

_____

_____

3. What does Mina write?

_____

_____

Writing and speaking

Write a short true or imaginary planting story with a beginning, middle, and end.

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Week 5: Syllables and main idea

Read or listen to the passage. Then answer the questions using details from the text.

The town library has books about animals, weather, and space. Visitors can read at tables. A librarian helps people find information. Some libraries also offer story time. Rules and hours depend on the library.

Comprehension questions

1. Name two topics of books.

_____

_____

2. Who helps people find information?

_____

_____

3. What is the main idea?

_____

_____

Writing and speaking

Write an informational sentence about a library and one supporting detail.

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Week 6: Contractions and editing

Read or listen to the passage. Then answer the questions using details from the text.

It is raining, so Jo cannot play outside yet. She does not feel bored. Jo reads a book and draws a picture of the clouds. When the rain stops, she puts on her shoes and goes for a walk.

Comprehension questions

1. Why does Jo stay inside?

_____

_____

2. What two things does she do inside?

_____

_____

3. What changes before her walk?

_____

_____

Writing and speaking

Rewrite it is, cannot, and does not as contractions. Then edit one sentence for punctuation.

_____

_____

_____

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_____

Week 7: Story elements and evidence

Read or listen to the passage. Then answer the questions using details from the text.

Nia wants to build a paper bridge. Her first bridge bends under a toy car. She folds a new piece of paper into ridges. This bridge holds the car. Nia smiles and shows her brother what changed.

Comprehension questions

1. What problem does Nia face?

_____

_____

2. What does she change?

_____

_____

3. Which detail shows her second bridge works?

_____

_____

Writing and speaking

Write an opinion about trying again after a mistake. Give one reason.

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_____

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Week 8: Compare texts and vocabulary

Read or listen to the passage. Then answer the questions using details from the text.

Story: Eli sees a frog beside the pond and sketches it in a notebook. Information: Frogs are amphibians. Many frogs begin life in water as tadpoles. Different species live in different places.

Comprehension questions

1. Who sketches a frog?

_____

_____

2. Which part gives general facts?

_____

_____

3. What topic do both parts share?

_____

_____

Writing and speaking

Write one sentence explaining how a story differs from an information passage.

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Week 9: Procedures and clear directions

Read or listen to the passage. Then answer the questions using details from the text.

To make a paper bookmark, first choose a strip of sturdy paper. Next, write a title on it. Then draw a small picture. Last, place it between the pages of a book. Ask an adult before using scissors.

Comprehension questions

1. What is the first step?

_____

_____

2. When do you draw a picture?

_____

_____

3. Why is order important in directions?

_____

_____

Writing and speaking

Write four numbered steps for a safe activity you know.

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Week 10: Review, research, and evidence

Read or listen to the passage. Then answer the questions using details from the text.

A class wonders which materials can be reused. Their teacher gives them two information cards. Card A says clean paper can often be recycled. Card B says many glass containers can be reused if washed and checked for damage. Local recycling rules vary.

Comprehension questions

1. What does Card A say?

_____

_____

2. What does Card B say?

_____

_____

3. Do the cards give your town recycling rules?

_____

_____

Writing and speaking

Write two complete sentences naming Card A or Card B as your source. Ask one unanswered question.

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