AHAVA HOME LEARNING ACADEMY

Grade 7 Language Arts | Unit 1 | Day 3

Counterclaims and Fair Reasoning

READ AND LEARN

A strong argument accurately states alternatives and answers them with evidence. Text: Some students want longer lunches; teachers worry the schedule would shorten instruction. Neither view should be erased.

DAILY PRACTICE

1. State the students’ claim.

2. State the teachers’ concern.

3. Write one fair counterargument.

4. Name relevant data for deciding.