AHAVA HOME LEARNING ACADEMY

Grade 3 Language Arts | Chapter 6 | Day 5

Evidence-Based Writing Check

READ THE ORIGINAL TEXT

Write a short paragraph answering whether students should measure weekly rainfall. Include a claim, reason, measurable evidence plan and conclusion. Edit for subject-verb agreement and punctuation. Distinguish predictions from observed findings.

Model and discuss: Work the first question aloud with a relevant citation, diagram or explanation. Complete the remaining questions independently; distinguish observation from inference where applicable.

INDEPENDENT QUESTIONS

1. Write one defensible claim.

2. Provide one reason related to learning.

3. Describe evidence to gather before claiming a rainfall trend.

4. Why is a single week’s record limited?

Save privately. Teacher responses are on a separate guide.