PRINTABLE COURSE RESOURCE

Foundations Phonics Parent Guide

Answers, teaching notes, and mastery checks. Keep this document separate from students.

Foundations Reading Parent Guide and Answer Key

Use the corresponding numbered lesson after the child tries the task. This short sequence helps teach and sample early decoding; it is not a comprehensive reading program or diagnostic test. Reading, comprehension, spelling and handwriting may develop at different rates.

1. Hearing sounds

Answers: Map; /p/ /a/ /n/; mat. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

2. Short a blending

Answers: Mat; tap. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

3. Short i

Answers: Short /i/; p changes to t; lip. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

4. Short o

Answers: Dog; change l to d; pot. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

5. Review and check

Answers: Read map, sit, hot, pin, cat; spelling sat and dog. Reteach missed sounds. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

6. Short u

Answers: Run; /k/ /u/ /p/; mud. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

7. Short e

Answers: Pen and hen; change b to r; hen. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

8. Two letters one sound: sh

Answers: sh occurs at the start of ship and end of fish; /sh/ /o/ /p/; fish. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

9. Two letters one sound: ch

Answers: Chip; /ch/ /i/ /n/; chat. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

10. Review and check

Answers: Sun, bed, fish, chip, map; red and shop; examples include red or led. Check: Ask the learner to point to each sound or digraph, blend, and explain the word where appropriate. Revisit errors without pressure.

Private Progress Check

Record lesson number, date, sounds recognized, words read accurately without a model, sounds or words needing prompts, spelling and a next teaching step. Recheck with fresh words using taught patterns. If persistent difficulties arise despite systematic instruction, consider an appropriate evaluation and discuss supports with a qualified professional.

Sentence Answers

-Sam sat-: Sam. -The sun is hot-: the sun. -A fish is in the dish-: a fish. Accept responses that show comprehension. For guided reading note whether the adult supplied a word.

Return to student lessons | Academy home .