PRINTABLE COURSE RESOURCE

English Language Arts Parent Guide Volume 2

ANSWER KEY AND TEACHING NOTES

Companion to published Ahava Home Learning Academy lessons. Use with care, keep completed work private, and check learning against independent evidence.

English Language Arts Volume 2 | Parent Teaching Guide

Use with Lessons 11-20 . Open-ended answers vary. Score comprehension and evidence separately from spelling, handwriting and fluency. Beginning readers may demonstrate listening comprehension without being falsely scored as independent readers.

Lesson 11: Syllables and prefixes

Expected understanding: garden has two syllables; apple and rabbit have two, sun has one. Unhappy, unfair and unlock contain un-, though meanings must be interpreted in context.

Evaluation: Check accurate word reading and child-generated sentences, not just rule recital.

Lesson 12: Multisyllabic decoding

Expected understanding: Children read words in meaningful chunks. Careful often divides care-ful; children often chil-dren. Record can be a noun or verb depending on usage and stress.

Evaluation: Do not score a learner as fluent merely for recognizing memorized words.

Lesson 13: Inference

Expected understanding: The sidewalk is wet; Nia has umbrella; sky is clear on departure. It is NOT stated why the sidewalk is wet.

Evaluation: Accept possible rain, sprinklers or cleaning if presented as hypotheses.

Lesson 14: Character and motive

Expected understanding: Jamal notices lost notebook, brings it to a teacher. Responsibility can reasonably be inferred; exact intentions are not stated.

Evaluation: Require a quote or precise description of an action as evidence.

Lesson 15: Figurative language

Expected understanding: Morning light -like a gentle lamp' is simile; breeze -whispered' is personification.

Evaluation: A figurative statement should not be treated as a literal physical claim.

Lesson 16: Narrative composition

Expected understanding: Responses should present beginning, middle, end and safe planning in a coherent story.

Evaluation: Assess clear characters, plot sequence, grammatical sentences and revision.

Lesson 17: Informational writing

Expected understanding: Map legend defines symbols; scale converts map distance to real distance. External claims require real sources.

Evaluation: Look for accurate topic sentence, supported detail and limits.

Lesson 18: Compare texts

Expected understanding: Both report garden observations. A uses raised beds and plant-height records; B uses containers and rainfall records.

Evaluation: Venn diagrams and comparisons must attribute facts to their respective text.

Lesson 19: Research and citations

Expected understanding: Responses vary by chosen North Alabama geographic features and sources. Check actual names, locations, dates and reliable attribution.

Evaluation: No invented URL, page, author, geological claim or fabricated quotation.

Lesson 20: Independent ELA check

Expected understanding: Attendance varied; volunteers recorded dates and weather but did not establish causes. Main idea: collect data before explanations and decisions.

Evaluation: Recognize inference versus assertion; require independent comprehension and a structured response.

Suggested Writing Rubric

For middle and advancing learners, review each area separately: clear purpose or claim, evidence from source, organization, sentence grammar, precise vocabulary and appropriate citation. For younger children, focus on sound-symbol connection, oral retelling, dictation and increasingly independent sentence writing. No numerical rubric alone certifies grade mastery.

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