GRADE 5 | HISTORY & SOCIAL STUDIES

UNIT 1 | STUDENT EDITION

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STUDENT HISTORY WORKBOOK - Unit 1

History, geography and civics only, with timelines, map skills and source-based work.

Lesson 1: U.S. founding documents and historical participation

Read and Understand History

Learn: The Declaration of Independence was adopted in 1776. The Constitution was signed in 1787 and the government under it began in 1789. Rights and political participation were unequal in practice, and historical analysis should distinguish ideals from institutions.

Historical Thinking and Geography: 10 Assignments

1. Name the document adopted in 1776.

2. Name the document signed in 1787.

3. What began in 1789?

4. Create a verified timeline for those dates.

5. Explain one different purpose of the two documents.

6. Name a historically excluded group using a credible reference.

7. Identify a primary source for this period.

8. Explain why a later summary is not the same as the original document.

9. Write a paragraph distinguishing ideals and historical practice.

10. Advanced: cite a constitutional provision and discuss one historically relevant limitation.

Source Check

For each historical claim, identify who recorded it, its date and what the source can or cannot establish. Use accurate historical references; do not invent quotations or treat every account as equally supported.

Advanced Research Extension

Find a primary source and an independent credible historical account relevant to this lesson. Describe one agreement and one limitation, using real citations.

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