GRADE 2 | HISTORY & SOCIAL STUDIES

UNIT 1 | STUDENT EDITION

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STUDENT HISTORY WORKBOOK - Unit 1

History, geography and civics only, with timelines, map skills and source-based work.

Lesson 1: Primary evidence, Alabama, and maps

Read and Understand History

Direct teaching: People use maps, photographs, artifacts, documents, and interviews to learn about the past. The age and purpose of a source matter. Alabama entered the United States as a state in 1819, but its history began much earlier.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.

Historical Thinking and Geography: 8 Assignments

1. Locate Alabama on a reference map.

2. Label north and south.

3. Write the year Alabama became a state.

4. Explain why people lived here before statehood.

5. Identify a photograph as a possible historical source.

6. Give one question to ask about an artifact’s date.

7. Explain why two people can remember an event differently.

8. Describe one way to verify a historical claim.

Source Check

For each historical claim, identify who recorded it, its date and what the source can or cannot establish. Use accurate historical references; do not invent quotations or treat every account as equally supported.

Advanced Research Extension

Find a primary source and an independent credible historical account relevant to this lesson. Describe one agreement and one limitation, using real citations.

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