GRADE 1 | HISTORY & SOCIAL STUDIES

UNIT 1 | STUDENT EDITION

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STUDENT HISTORY WORKBOOK - Unit 1

History, geography and civics only, with timelines, map skills and source-based work.

Lesson 1: Maps, directions, and past events

Read and Understand History

Direct teaching: Maps show places using symbols. A compass rose identifies north, south, east and west. A timeline orders events by time. A historical claim should be supported by a dated source when possible.

Check your work: explain at least one answer using a drawing, calculation, exact passage, or evidence. If a task is too easy, try unfamiliar higher-level work rather than repeating memorized facts.

Historical Thinking and Geography: 8 Assignments

1. Draw a simple compass rose.

2. Label north and south.

3. Explain what a map key does.

4. Find Alabama on a reference map.

5. Name a town or city shown on the map.

6. Put three fictional events in chronological order.

7. Explain why a picture without a date may be hard to place in time.

8. Describe one respectful responsibility of a community member.

Source Check

For each historical claim, identify who recorded it, its date and what the source can or cannot establish. Use accurate historical references; do not invent quotations or treat every account as equally supported.

Advanced Research Extension

Find a primary source and an independent credible historical account relevant to this lesson. Describe one agreement and one limitation, using real citations.

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